



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SARASWATHI NARAYANAN COLLEGE
Name of the head of the Institution		Dr. M.Kannan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04522690635
Mobile no.		9488450174
Registered Email		snciqac1966@gmail.com
Alternate Email		snciqacdata@gmail.com
Address		Perungudi
City/Town		Madurai
State/UT		Tamil Nadu
Pincode		625022
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. M. Jeyakumar
Phone no/Alternate Phone no.	04522690550
Mobile no.	9865535083
Registered Email	snciqac1966@gmail.com
Alternate Email	snciqacdata@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sncollegemadurai.org/uploads/AQAR2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sncollegemadurai.org/uploads/Hand_Book_2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76	2005	20-May-2005	19-May-2010
2	B	2.78	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	01-Oct-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	25-Jun-2018 1	14

Faculty Development Programme	16-Jul-2018 1	11
Yoga training centre inaugurated	20-Jul-2018 1	80
Three day Training Camp on Life Skill Education for girl students	24-Sep-2018 3	103

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Departments	FIST Programme	DST	2016 1825	8000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Curricula of UG and PG Programmes enriched. 2. Books of Syllabi for all UG and PG programs prepared and issued to all the first year UG and PG students on the date of reopening (18.06.2018). College Handbook (Academic Calendar) for the academic year 2018 2019 and College Magazine for the academic year 2017 2018 prepared and issued to all the students on 18.06.2018. 3. Students' Satisfaction Survey (SSS) conducted and analysed for quality sustenance. Green Audit conducted. 4. Introduction of M.Sc Statistics, B.Sc Mathematics, B.Sc Physics and B.Sc Chemistry under Self Financing Stream. 5. Golden Jubilee Souvenir released on 12.02.2019 to mark Founder's Day.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Promote research climate	i. Installed various scientific equipments under DSTFIST scheme in the Department of Botany. ii. Ph.D awarded 17, Research Articles Published 22
To Organize Capacity Enhancement Programmes	i. Youth Parliament to make students demonstrate the democratic values for effective governance on 11.07.2018. ii. Hands on Training on Farmer's App on 23.07.2018 iii. Life skill Education by Rotaract club of SNC organised from 24.09.2018 to 26.09.2018.
To continue Mentoring system	UG and PG Freshers were divided and allotted to teacher-mentors on 26-06-2018.
To release Golden Jubilee Souvenir	Golden Jubilee Souvenir released on 12/02/2019 to mark Founder's Day.
To Impart Universal and Ethical Values	Seminar on Chicago's discourse of Swami Vivekananda on 125th Anniversary Day organized on 12.09.2018
To provide Career guidance	i. Campus Interview conducted by Axis and ICICI bank conducted on 22.06.2018. ii. Professional Career Guidance for Commerce Student conducted on 29.06.2018. iii. Employment Opportunities in Government Sectors organised on 03.07.2018.
To ensure inclusiveness in higher education	i. Strict adherence to the Government reservation policy and University guidelines which are inclusive in nature, in the enrolment of students. ii. Enrolment of girl students in all the programmes offered by the college iii. Enrolment of socially and financially underprivileged students, mostly of first-generation graduates.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management Committee	27-Jan-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Institutional website houses every information about the college comprehensively to the reach of all stakeholders. Summative Examinations find their results uploaded immediately after ten days of the end of examinations on the website for the students to have instant access. The digital publication of the outcome of the examinations makes it possible for the student community to know their performance effortlessly. As the needs grow, the space of the website is inflated continuously. Collection of fees under various heads finds its entry digitized through computer systems to generate computerized bills. The library has been continuously privileged with FoxPro tooled digitized catalogue to make it convenient for the students to get the book desired easily. FoxPro driven digital payroll continues to be rolled out to claim the salary of the members of staff. A scientific system is in place to document and maintain the attendance of the members of staff, which conveniences readying of the payroll of the members of staff. Examination affairs including appointment of question setters and examiners, gathering of CIA marks and releasing of results persist to be carried out by MIS. IQAC of the institution performs its function of mobilizing from the departments the data related to the academic programmes, research engagements, Association activities and the unique achievements of the teaching fraternity and the students by systematically developed mechanism. All</p>

the activities of the departments are more authentically presented with all supportive documents. AISHE is a formal document prepared by IQAC, carrying comprehensively all the statistics which are more student specific. Excel pattern is employed more in maintaining a great deal of official records. Required information are uploaded on the portal of Public Financial Management System (PFMS) for getting government grants.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mechanism for effective Curriculum Delivery Curriculum refers to the knowledge and skills that the students are expected to learn through the classes, interactions, learning experiences etc. The process of curriculum delivery includes lessons to be taught, the assignments given to the students, study materials, different effective methods of providing learning experiences, different assessment methods used to evaluate student learning, learning support, guidance, mentoring, participative and collaborative learning, counselling, feedback etc. Curriculum designed by Board of Studies and approved by Academic Council in concord with current needs and demands aims at imparting indepth and extensive knowledge, understanding and skills in the chosen discipline and communicative skills by facilitating creativity, scientific reasoning, critical thinking, analytical skills, and research skills. The college has effective mechanism to deliver the curriculum in accordance with the Academic Calendar prepared by IQAC. The timetable committee of the college prepares master timetable with adequate number of lectures and practicals accommodating all the programmes. It ensures equitable distribution of time to different courses and activities. The Heads of the Departments of various academic programmes conduct meeting to distribute workload, apportion syllabus, plan the activities of the department and periodically review the covering of the syllabus. Faculty timetable and class timetables are meticulously prepared in proportion to the workload of the teachers and the hours allotted to each course per week and made known to the stakeholders concerned through the display on the notice board, the class and Department WhatsApp platforms. Faculty members take utmost care to translate curriculum into specific learning experiences. To ensure the improved competence of the teachers, the college encourage the faculty to participate in FDPs, Orientation and Refresher courses, seminars, conferences etc., to improve the teaching practices. Teachers make the class interactive and the student centric with creative and innovative teaching strategies to reach the students from different socio-economic and educational backgrounds. The pedagogues are advised to break the monotony of the lecture method with effective and constructive discussion with the students. Participative Learning and Collaborative Learning approaches are encouraged in the class room to organize class room activities into academic and social learning experience. These approaches enable and empower learners to share, analyze and enhance their knowledge of the discipline and so their life. Promoting group work among students will be of great value in promoting education welfare of the students. Through the activities like field trips,

projects, visits to seminal centres, workshops, lab activities, the students are facilitated with experiential learning. Departments organize expert talks where the experts share their rare wisdom with the students. The institution promotes the use of PowerPoint Presentation, LCD Projectors, models, and other learning materials for effective implementation of curricula. The teachers exercise group discussion, quizzes, case studies for effective delivery of curriculum. Assignments presentations and project works promote self-learning. Student assessment is an integral part of the curriculum delivery. Internal assessment is done through internal tests, assignments, group discussions, group activities, presentations by the students. The assessment helps the teachers to measure the students' knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Statistics (SF)	18/06/2018
BSc	Physics (SF)	18/06/2018
BSc	Chemistry (SF)	18/06/2018
BSc	Mathematics (SF)	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	18/06/2018
BA	History	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Physics	18/06/2018
BSc	Botany	18/06/2018
BCom	Commerce	18/06/2018
MA	English	18/06/2018
MA	Economics	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Botany	18/06/2018
MCom	Commerce	18/06/2018
BA	English	18/06/2018
BA	Economics	18/06/2018
BCom	Commerce	18/06/2018

BCom	Commerce (CA)	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Computer Science	18/06/2018
BCA	Computer Application	18/06/2018
MA	History	18/06/2018
MSc	Physics	18/06/2018
MSc	Statistics	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	583	604

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Functional English	18/06/2018	106
Numismatics	18/06/2018	82
Customer Service Banking Codes and Standards	18/06/2018	77
Customer Service Banking Codes and Standards (SF)	18/06/2018	61
Economics of E-learning	18/06/2018	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	46
MSc	Botany	12
BSc	Botany	36
MSc	Botany	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students Satisfaction Survey was conducted offline from the last week of March,2018 covering students' feedback on curriculum, teaching, evaluation and infrastructure. Parents feedback covering quality of teaching, ward system, carrier guidance, fee structure, programmes offered and infrastructure of the college. Sampling method was adopted for students' feedback. From the analysis of the feedback received from the students and the parents, it was observed that the both the students and parents recorded their appreciation and satisfaction towards the quality of teaching, teaching discipline, fee structure, evaluation method, curriculum and programmes offered by the institution. Being encouraged by the feedback of the students and the parents, the teachers and the administration were motivated to rededicate themselves to better the qualities in all respects. The data Collected from students and parents have been analysed using percentage analysis and measures of central tendency (Arithmetic mean). Pie chart has been prepared for immediate references. The outcomes of the analysis have been judiciously utilized for improving Curricula, Teaching -Learning methods, and Academic and Physical Facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	75	210	82
BA	English	75	213	73
BSc	Mathematics	75	105	51
BSc	Physics	48	160	38
BSc	Chemistry	48	80	31
BSc	Botany	48	79	41
BCom	Commerce	75	342	77
MA	English	45	32	26
MA	Economics	45	17	13
MSc	Mathematics	45	73	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1859	334	43	10	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
102	38	3	0	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An authentic and guiding bond is developed between the teachers and the students by mentoring system. A set of about 20 students is under the direct care of their mentor-teacher. The mentor-teacher has greater responsibility with their wards' behavioural pattern, their relationship with other students, attitude, academic performance in both the Internal Tests and the Summative Examinations, exhibition of innate talents. With constructive interaction and guidance, the wards are ensured to be productively shaped into a better version of themselves. Identifying their interest and innate potentials, the wards are offered right platforms to give an expression to their hidden energy through engagements with Youth Welfare Club, Youth Red Cross, Rotaract Club, Green Club, Readers' Forum, Creative Writing Club, etc. which in turn will prepare the students for better future

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2193	102	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	102	5	7	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. D. Kathiresan	Associate Professor	Domain Expert in Tamil Nadu State Government Higher Secondary I Year Botany Text book (SCERT)
2018	Dr. K. Angaleeswari	Assistant Professor	Outstanding Woman in Science, Venus International Foundation
2019	Dr. R. Gopalasundar	Assistant Professor	Teaching and Research Excellence Award, Grabs Educational Charitable Trust
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	URHS	I	26/11/2018	10/12/2018
BA	URHS	III	27/11/2018	10/12/2018
BA	URHS	V	28/11/2018	10/12/2018
BA	UREN	I	26/11/2018	10/12/2018
BA	UREN	III	27/11/2018	10/12/2018
BA	UREN	V	28/11/2018	10/12/2018
BSc	URMS	I	26/11/2018	10/12/2018
BSc	URMS	III	24/11/2018	10/12/2018
BSc	URMS	V	28/11/2018	10/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students is an integral part of the teaching-learning process. By the continuous internal evaluation, the performance of the students is evaluated internally on a continuous basis with well-constructed four formal centralized internal tests, each conducted at regular intervals for the maximum of 60 marks to be converted to 15 marks and the course teachers concerned exercise continuous assessment of the performance of the students through their presentations (Seminars), assignments, besides interactions, class participation for the maximum of 10 marks to make the total of 25 marks for the Internal Evaluation. The course teacher concerned, the class in-charge teacher and the Head of the Department conduct review of the performance of the students in the internal tests and the slow achievers are offered counseling sorting out their academic and non-academic problems besides getting them academic assistance for the better performance in future.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution faithfully adheres to the streamlined Academic Calendar which represents planning of the college for the whole academic year. It serves a guide to the teachers and students to know the schedule of various academic and non-academic activities so that the teachers and the administration can plan and execute tasks at appropriate points of the time. This professional approach to the time management guarantees the improvement of teaching and learning qualities. Typically, the academic year has been divided into two 15-week semesters each with 91 days of instruction. The calendar carries definite dates of reopening day for the two semesters of the academic year, four centralized internal tests, major important days of religious, national and international importance including the Founder's Day, closing days of the semesters etc. The Academic Calendar has the record of well-designed examination rules and regulations, scheme of examination, revaluation and supplementary examination, penal action against malpractice in examination, minimum attendance required to appear for examination etc. The college is committed strictly to honor the schedule of various activities including the tests

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
URHS	BA	HISTORY	46	41	89.13
UREN	BA	ENGLISH	47	44	93.62
URMS	BSc	MATHEMATICS	49	45	91.84
URPH	BSc	PHYSICS	34	32	94.12
URCH	BSc	CHEMISTRY	36	29	80.56
URBY	BSc	BOTANY	26	22	84.62
URCR	BCom	COMMERCE	58	50	86.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sncollegemadurai.org/uploads/feedback_students_parents_2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2.6	0.25
Students Research Projects (Other than compulsory by the University)	365	UGC – MANF minority students scheme	5	5
Students Research Projects (Other than compulsory by the University)	365	Tamil Nadu State SC/ST Fellowship	1	0.5
Students Research Projects (Other than compulsory by the University)	365	Tamil Nadu State SC/ST Fellowship	1	0.5

Students Research Projects (Other than compulsory by the University)	365	Tamil Nadu State Council for Science and Technology	0.07	0.07
Students Research Projects (Other than compulsory by the University)	365	Nil	1.5	1.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Statistics Day - Seminar	Economics	29/06/2018
- Employment Opportunities in Film Industries Film marketing needs graduates	Commerce	09/07/2018
Role of Effective Communication	English	13/07/2018
FDP- How to achieve a Successful class	English	16/07/2018
Motivational Speech for Staff Members	Physics	23/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	10

Chemistry	3
Botany	2
Economics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	3.32
National	Economics	6	3.62
International	Economics	2	6.04
International	Physics	1	0.54
International	Botany	1	Null
National	Botany	1	Null
International	Commerce	1	Null
International	Mathematics	2	2.26
National	English	2	Null

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	1
English	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antimicrobial Activity of 6-Aryl-4-Methyl-2-Oxo-1, 2, 3, 6-Tetrahydropyrimidine-5-(N-Aryl) Carb oxamides: A Structure-Reactivity Study	Dr. P. Mohandass	International Journal of Pharmaceutical, Chemical and Biological Sciences	2018	13.86	Saraswathi Narayanan College	Null
The effect of titanium	Dr. S.V. Ganesan	J Mater Sci:Mater Electron	2018	4	Saraswathi Narayanan	10

dioxide nano-filler on the conductivity, morphology and thermal stability of poly(methyl methacrylate)-poly(styrene-co-acrylonitrile) based composite solid polymer electrolytes .					College	
The role of zirconium oxide as nano-filler on the conductivity, morphology , and thermal stability of poly(methyl methacrylate)-poly(styrene-co-acrylonitrile)-based plasticized composite solid polymer electrolytes .	Dr. S.V. Ganesan	Ionics	2018	3.7	Saraswathi Narayanan College	6
Synthesis and Biological Activity of Novel Biginelli Type Heterocyclic Compounds: A Structure-Reactivity Study	Dr. P. Mohandass	European Journal of Biomedical and Pharmaceutical Sciences	2018	0.4	Saraswathi Narayanan College	Nil

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The effect of titanium dioxide nano-filler on the conductivity, morphology and thermal stability of poly(methyl methacrylate)-poly(styrene-co-acrylonitrile) based composite solid polymer electrolytes .	Dr. S.V. Ganesan	J Mater Sci:Mater Electron	2018	80	10	Saraswathi Narayanan College
The role of zirconium oxide as nano-filler on the conductivity, morphology , and thermal stability of poly(methyl methacrylate)-poly(styrene-co-acrylonitrile)-based plasticized composite solid polymer electrolytes	Dr.S.V. Ganesan	Ionics	2018	62	6	Saraswathi Narayanan College
Structural effects of tungsten	Dr.M.S.S. Saravana Kumar	Asian Journal of Chemistry	2018	38	Nil	Saraswathi Narayanan College

oxide electro-catalyst towards high stable CO tolerance mechanism						
Enhanced Solar Water Splitting Performance of 50-100nm Pore Sized Nanotubes	Dr.M.S.S. Saravana Kumar	Asian Journal of Chemistry	2018	38	Nil	Saraswathi Narayanan College
Bio-Inspired Synthesis of Silver Nanoparticles Using Sesbania sesban and Their Pharmacological Applications	Dr. N. Muniyappan	Journal of Bionano science	2018	25	Nil	Saraswathi Narayanan College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	2	24	0
Presented papers	14	12	4	0
Resource persons	0	1	13	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organised a workshop on Yoga on the occasion of International Yoga day for First year girl students UG PG on 21.06.2018	NSS	3	80

Organised Interview and Selection for college students for Placement in Private Banking Sector - ICICI bank Campus interview on 22.06.2018	Career Guidance and Placement Cell	1	300
Organised One day seminar on Employment Opportunities in Government Sectors - Chief guest Mrs. Saipriya, Assistant Employment Officer, Madurai Employment Exchange, Govt. of TN on 03.07.2018	Career Guidance and Placement Cell	1	75
Organised Seminar on Social Awareness for first year UG girl students - Chief guest Mrs. Sheeladevi, Principal, Private School Family welfare Counsellor on 04.07.2018	Women Empowerment Cell (WEC)	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Youth Parliament	Recognition of Ministry of Youth Affairs, New Delhi to be a NSS Volunteer - Delegate in the National Finals of the National Youth Parliament Festival 2019	Ministry of Youth Affairs, New Delhi	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Organised Seminar on	Women Empowerment	Social Awareness	2	75

Social Awareness for first year UG girl students	Cell (WEC)			
Organised one day seminar on Social Awareness for first year girl student on 06.07.2018	Women Empowerment Cell (WEC)	Social Awareness	2	107
Organised Blood donation Camp in association with Blood Bank of Government Rajaji Hospital, Madurai on 12.07.2018 - Dr.Selvaraj, Director, Blood bank - inaugurated	NSS Blood Bank, Government Rajaji Hospital, Madurai	Blood Donation Camp	3	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	7.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	Nil

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	46692	Nil	Nil	Nil	46692	Nil
Others(s pecify)	11	Nil	Nil	Nil	11	Nil
Others(s pecify)	10	Nil	Nil	Nil	10	Nil

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	42	25	3	0	0	7	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	42	25	3	0	0	7	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.2	8.81	46	48.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance is in place on a regular pattern to ensure the good working condition of Lab Equipment, Computers, other peripherals, and Generator etc. Regular inspection is effected to ensure the hygiene of water tanks, toilets and other facilities. Labs maintain stock register, and registers for consumable materials. Every academic year witnesses the Library Committee comprising teachers under the convenorship of the librarian, engaged in taking stock of the books available to prepare a report of books issued, returned or missed. The departments are invited with a list of books required in respect of revised syllabi for the librarian to place order. Copies of M. Phil dissertation of various disciplines are placed in the library for the reference of the students. Stock verification of articles in all domains including table and chairs is done by different Committees comprising teachers to replace the damaged ones to ensure infrastructure fulfillment. Sports committee extend their support to the Director of Physical Education to conduct various sports games for male and female students. RO facility is made available to provide purified drinking water to the students. Personal security and safety on the campus is ensured with the installation of CCTV cameras. Library is kept open till 4 p.m. Lapses in network connections are redressed at the earliest. Civil electrical works are paid periodic attention.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

Financial Support from Other Sources			
a) National	Higher Education Loan, BC Scholarship, SC Scholarship	648	3103628
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Making of Jute Products - An alternative to toxic plastic products	20/12/2018	75	Women Entrepreneur Development Cell
Workshop on Yoga on the occasion of International Yoga day	21/06/2018	25	NSS
ICICI Bank Campus Interview	22/06/2018	300	Career guidance and Placement cell
Role of Effective Communication	13/07/2017	75	Department of English
Inauguration of Yoga Training Centre	20/07/2018	80	Yoga Training Centre
Dream and Cream a Future	24/07/2018	45	Department of Chemistry
Self-Transformation of Budding Botanist	31/07/2018	40	Department of Botany
Training Programme on Various Bioproducts	03/08/2018	10	Division of Rural Biotechnology, Dept. of Botany
Life Skill Education	29/08/2018	103	Rotaract Club
Contributions of Iravadham Mahadevan in Archeological Research	18/12/2018	95	Department of History
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2018	Campus Interview conducted by ICICI Bank	300	55	Nil	Nil
2018	Professional Career Guidance for Commerce Students	65	65	Nil	Nil
2018	Employment Opportunities in Government Sectors	70	70	Nil	Nil
2018	Recent Trends in Employment Opportunities for Computer Science Students	35	35	Nil	Nil
2018	Employment Opportunities for BBA students	25	25	Nil	Nil
2018	Secret of Success in Career for Commerce Student	55	55	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	BA History	History	Saraswathi Narayanan College	M.A. History
2019	21	BA English	English	Saraswathi Narayanan College	M.A. English
2019	1	MA English	English	Madura College	Ph.D.
2019	3	B.Sc. Mathematics	Mathematics	Saraswathi Narayanan College	M.Sc. Mathematics
2019	2	B.Sc. Mathematics	Mathematics	Justin College of Education	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Founders Trophy Football (Inter-school) tournament	Interschool	170
Tamil Poem and Elocution Competition on the occasion of Great Poet Mahakavi Bharathis Remembrance Day	Intercollegiate	15
The A.D. Shroff Memorial Elocution Competition Organized by Department of Economics	Intercollegiate	84
Einstein Day Celebration	Intercollegiate	300
Kumaragurubarar Trophy (Tamil Elocution Competition) held on 25.02.2019	Intercollegiate	88
53rd Annual Sports day-Sports Meet for Teaching, Non-Teaching Staff and Students	Intramural Tournaments	900

MASTAS-2019 organised by Department of Mathematics	Intercollegiate	200
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2nd Prize in Foot Ball tournament	National	1	Nil	Nil	Football Team
2018	Champions Trophy - Foot ball tournament	National	1	Nil	Nil	Football Team
2018	Women Champions trophy in Table Tennis tournament, Zonal level, B-zone, Madurai Kamaraj University	National	1	Nil	Nil	Table Tennis Team
2018	2nd Prize in Chess Tournament, B-Zone, Madurai Kamaraj University	National	1	Nil	Nil	Chess Team
2018	Champions Trophy - Foot ball tournament, B-Zone, Kamaraj University	National	1	Nil	Nil	Football team
2018	Prizes in Chess tournament	National	1	Nil	Nil	Chess Team
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5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Involvement of students for the definite roles through various committees is one of the major commitments of the college. Students find their definite space in Academic Council, Department Association, NCC Committee, NSS Committee, Cultural Committee, Sports Committee, etc. to stamp their promising contribution to serve the purposes of the committees. As members of the Academic Council, the student representatives voice their academic needs authentically which leads to revision of the curriculum. It is a healthy practice for the well trained senior NCC cadets to offer sophisticated guidance and training to the junior cadets and play significant role in leading NCC programmes to mark National Days. The role of NSS volunteers in organizing awareness engagements, Blood Donation Camps, providing needy services to the adopted villages is commendable. High achiever students provide equity by academically supporting the slow achievers to keep them in pace with the academic track comfortably. Student-members of Environmental Club actively promote activities to see the campus blessed with green affluence. Student-members of the Rotaract Club under the guidance of the teacher-coordinator perform various activities to impart constructive personality make up and coping skills to the participants for their brilliant future. Students play leading role in organizing Department Association Programmes. Their active role is a dynamic learning experience for them to imbibe leadership skills, team spirit, organizing skill, time management and to other soft skills. Students prove their might in the cultural events held in other institutions and come out with flying colours. This kind of exposure is of great value to them in terms of life skills. Student-members of the Sports Committee dominate in organizing inter-departmental sports and games events. Students are made to impress their active role in the engagements of various wings of the institutions and in organizing conferences, seminars, and cultural events on various occasions as the students are ultimate beneficiaries.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution constitutes various wings of activities such as Career Guidance Cell, Readers Forum, Women Empowerment Cell, Rotaract Club, Entrepreneurship Development Cell and so on. These wings led by coordinators are privileged to chalk out and stage the different students support and extension programmes in discussion with the IQAC of the institution. The Internal Test Committee is constituted once in every two years under the convenorship of a Head of the

department. It is granted complete freedom to conduct the centralized internal tests for all the UG and PG programmes offered by the college. The committee conducts the tests as per the schedule furnished in the college calendar prepared by IQAC. It conducts tests mimicking the end semester examinations in terms of question pattern, duration, timings etc., Test time table is prepared by the committee. Invigilators are drafted and assigned to examination halls by the committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curricula of all academic programmes under CBCS are developed in the meetings of the Board of Studies which comprises external subject experts, alumni, and industrial experts besides the faculty of the department concerned. The curriculum is shaped in agreement with the guidelines of UGC, TANSCHÉ and Madurai Kamaraj University upholding the emerging needs and demands. Choices are open for the students to choose a course of their own interest across the disciplines for Non-major elective course. UG Students are offered Add-on Courses on employability skills to make them job ready. Developing Entrepreneurial skills has a major focus in curriculum development to make the students aspire to be self-employed. Practical skills find a vital place in the curriculum for the students to cope with real life challenges.
Teaching and Learning	Teachers have the practice of familiarizing the concepts of the course concerned with the students in the opening classes so that the students can comfortably follow the ensuing classes on the course. This wins sustained attention of the students in the class, hence achieving class control. Students are given seminar topics in the first quarters of the semester so that the students can have ample time to prepare and present effectively on the chosen topic in the last quarters of the semester. The class is made activity-filled with discussion, interaction, quiz, peer group activities, etc. to effect the active participation of the students in the teaching-learning process. Science

students are privileged with field trip which provides experiential learning opportunity. Peer group interactions, discussions and participative learning are more realized in the presentation of the students in seminars. Periodical assessment by Internal Tests appropriates the students of their learning level and step up their efforts for the better academic performance with the support of the teachers.

Examination and Evaluation

Continuous Internal Assessment System has proved a good practice in the institution to monitor and gauge the learning status of the students and the level of the impact of teaching periodically. CIAs are conducted in deference to the schedule given in the college calendar prepared by IQAC. Objective type questions, paragraph type and essay type questions are included in the question pattern to test the various skills of the students. Seminars, assignments, interactions, quizzes, etc. are the other effective means to assess learning stamina of the students. This kind of outcome-based assessment is also in practice in lab skills evaluation in examinations. The exactitude and appropriateness of the question papers meant for Summative Examinations is ensured with the Scrutiny Board consisting of external experts. Scheme of examinations, rules and regulations of Summative Examinations, Revaluation and Supplementary Exams are clearly drafted in the college calendar. The institution fervently practices a unique system that the evaluation of the answer scripts is carried out only by the external teachers. The results of the Summative Examinations are published after the approval of the Awards Committee comprising the University Nominees and uploaded on the college website within ten days of the ending date of the examination.

Research and Development

In the institution, six PG and Research Departments are actively engaged in Research activities. Teachers who are yet to pursue Ph.D. are encouraged to pursue the same. Teachers with Ph.D. are consistently encouraged to secure guideship to

provide research guidance to the aspirants towards Ph.D. There is constant and continuous encouragement for the teacher to publish articles in reputed journals, present research papers in seminars and conferences, find a place on Research Committees of other institutions and be privileged to be the external examiners of Ph.D. Public viva-vozes. The college enjoys the pride of having produced 17 Ph.Ds, in the academic year and published 23 articles in various journals.

Library, ICT and Physical Infrastructure / Instrumentation

The treasure of great minds Library of the college is accommodated in an exclusive building pronouncing severe and peaceful ambience to facilitate disturbance - free reading. Books can be easily located with computerized catalogue system. Internet downloaded study materials like e-books, e-texts and e-notes are made available for the students to consult and use. To facilitate the students for placements, books related to competitive examinations are displayed in a separate rack for the reference. Each PG Department is equipped with Department Library to the benefit of the students of the discipline concerned. A well-furnished Seminar Hall is of much utility value in terms of conducting meetings and seminars. All the science departments are benefitted by the well-equipped labs for UG and PG Programmes. Sports and games aspiring students are privileged with spacious playgrounds and exclusive facilities for the games like volleyball, football, table tennis, badminton. Free Wi-Fi facility is provided on the campus to benefit the stakeholders.

Human Resource Management

A constructive Human Resource Management system involving Heads of various departments is in place to coordinate various academic and co-curricular activities of various committees for the efficient functioning of the institution. The institution has appointed Deans of Academic Affairs for Arts and Sciences to mind professionally curriculum affairs. The Governing Council and the Management Body have two seniors most teachers each as their members. Human resources are effectively used by

placing them on various committees to ensure the fair -flowing of various activities on the campus. Teaching and Non-Teaching staff are appointed as and when the vacancy arises. Appointments are made based on UGC guidelines and the norms of Government of Tamil Nadu. Faculty Development Programs are organised for teaching staff. Training programs are organised for Non-Teaching. Teachers are deputed to undergo Faculty Development Programs organized by other academic institutions. Additional staff are employed to make up the work load. Director of Self-financing Programmes leads the self-financing stream. Grievance redressal mechanism is in practice for Teaching , Non-Teaching Staff and Students.

Industry Interaction / Collaboration

Industrialists are included in the Boards of Studies and Academic Council of the Institution to make use of their expertise for enriching the curricula in line with Industrial requirements. Industrial visits are arranged by the Departments to expose students to the Industrial work culture.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College office is automated using Office Package
Administration	Library catalogue is automated using FoxPro software. Most of the communications to the officials of UGC, Universities and Govt. of Tamil Nadu are sent online using Google platforms.
Finance and Accounts	ECS System is in practice to disburse the salary to the teaching and the non-teaching staff. Public Financial Management System (PFMS), a web portal used for getting Government grants
Student Admission and Support	The Students' Enrollment is recorded in Excel format. The enrolled students are alphabetically ordered and Register Numbers are assigned to the students.
Examination	Mark statement generation using PHP Codeigniter Framework and MySQL backend database. Online question paper setting through email. Publication of results of summative examinations on college website. Individual cumulative mark statement with previous semester marks. Computer generate Hall tickets for

students with photo, Date of exam, courses details. Computer Generated examination and application fee.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	How to Make Class Effective	Nil	16/07/2018	16/07/2018	11	Nil
2018	Quality Teaching	Nil	09/11/2018	09/11/2018	13	Nil
2018	Financial Education	Nil	21/12/2018	21/12/2018	92	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/11/2018	06/12/2018	21
Refresher Course	1	18/12/2018	07/01/2019	21
Orientation Programme	1	18/05/2018	14/06/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	5	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>i. Salary advance to the appointees till the sanctioning of the salary. ii. Flexibility of class hours within the framework is practised to the teaching staff who are on family way without affecting assigned work. iii. Appointment of Substitute for the teachers on maternity leave on management Salary. iv. Conduct of Medical Camps. v. Canteen Facilities. vi. All statutory welfare measures including CL, RH, ML, EL, Leave on Private Affairs, and onehour permission for two days in a month as per government order for the teachers of Aided Programs. vii. CL, ML and one-hour permission for two days in a month for the teachers of SelfFinancing Programs. viii. Car Two-wheeler Parking. ix. Thrift society loan. x. Permission for deducting the insurance premium. xi. Professional Security service during the college hours. xii. CCTV Cameras installed for security purpose.</p>	<p>i. Salary advance to the appointees till the sanctioning of the salary. ii. Conduct of Medical Camps. iii. Canteen Facilities. iv. All statutory welfare measures including CL, RH, ML, EL, Leave on Private Affairs, and onehour permission for two days in a month as per government order for the Non-teaching Staff of Aided Programs. v. CL, ML and one-hour permission for two days in a month for the Non-teaching Staff of Self-Financing Programs. vi. Car Two-wheeler Parking. vii. Thrift society loan. viii. Permission for deducting the insurance premium. ix. Professional Security service during the college hours. x. CCTV Cameras installed for security purpose</p>	<p>i. Sports kits for sports persons ii. Government Scholarship and loans iii. Opening of Zero Balance SB account with Indian Bank. iv. RO Drinking Water v. Car Twowheeler Parking. vi. Canteen Facilities. vii. Professional Security service during the college hours viii. CCTV Cameras installed for security purpose. ix. Conduct of Medical camps</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is the integral part of the system of the college to conduct internal and external financial audits regularly. The college is privileged with a well-constituted Finance Committee with Dr.M.Kannan, Thiru.T.Narayanan, Dr.K. K. Mothial to cope with the financial affairs of the institution. An internal audit is conducted every year and financial statement is prepared. The statutory auditor is available on payment for Income tax purpose. The Office of Director of College Education conducts audit periodically. Audit is conducted by PAG (Principal Accountant General) once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	0	Nil
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Science lab strengthened with i) Thermocycler-PCR Model: Veriti-96 well make: Applied Bio System - USA ii) Deep Freezer -25°C Model: Upright make: New Lab CFC/Blue Star.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga training centre inaugurated	20/07/2018	20/07/2018	20/07/2018	80
2018	Faculty Development Programme on "How to achieve a Successful Class"	16/07/2018	16/07/2018	16/07/2018	11
2018	Three days Training Camp on Life Skill Education for girl	24/09/2018	24/09/2018	26/09/2018	103

students

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Social Awareness for I year UG girl students	04/07/2018	04/07/2018	75	Nil
Seminar on Social consciousness for I year UG girl students	06/07/2018	06/07/2018	107	Nil
Life Skill Education for girls	24/09/2018	24/09/2018	103	Nil
Seminar on Women Health and Cancer Awareness for girl students	31/01/2019	31/01/2019	74	Nil
Special session on Wellness of Women Health	08/03/2019	08/03/2019	86	Nil
Deliberation on Quality Life for Women	08/03/2019	08/03/2019	45	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The course "Environmental Studies" in the curriculum is of great value in inspiring the students to the sense of guarding the environmental health. Students are made conscious of their duty to contribute to achieving environment green alive. Vehicle park area is specified in an attempt to reduce the carbon foot print. NSS units, Environmental Awareness Cell and the Green Club lead many activities to keep the campus clean and eco-friendly with students having reverential respect for the Green. The institution is naturally blessed with the thick population of trees and the water bodies around resulting in availability of quality air and water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	12/07/2018	1	Blood Donation to Govt. Rajaji Hospital	Social Responsibility	122
2018	Nil	1	23/07/2018	1	How to Use Farmer's apps for e-seva	Understanding Govt's e-services for farmers	32
2018	Nil	1	10/09/2018	1	Awareness programme on Child abuse prevention organised in association with Rotary Elite, Madurai at Avvai Girl's Higher Secondary School	Creation of awareness and self-defence among girl students	60
2018	Nil	1	02/10/2018	1	Rally to create Awareness on Cleanliness on the occasion of Gandhi Jeyanthi	Environmental Awareness	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	18/06/2018	College handbook carries the code of conduct related to examination system and

		<p>general discipline. Students are expected to strictly abide by the code of conduct stipulated in the Handbook. In all the meetings, the Principal emphasizes the professional responsibilities and ethics invariably and instructs the students to adhere to the code of contact strictly.</p>
Teachers	18/06/2018	<p>Orientation on code of conduct is given to the teacher at the time of joining the duty. Teachers are reminded of the code of conduct meant for them through circulars by the Principal. They are strictly advised not to use mobile phone in the class room. It is mandatory for every teacher to follow the dress code.</p>
Non-Teaching Staff	18/06/2018	<p>Orientation on code of conduct is given to the Non-Teaching staff at the time of joining the duty. They are reminded of the code of conduct meant for them through circulars by the Principal. It is mandatory for every NonTeaching staff to follow the dress code.</p>
Principal	07/09/2011	<p>It is mandatory for the Principal to follow the code of conduct as prescribed by the college.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Evolution of Temple Architecture in Tamil Nadu	03/08/2018	03/08/2018	76
Youth Parliament to make students demonstrate the democratic values for effective	11/07/2018	11/07/2018	88

governance			
Clean India programme to demonstrate ethical responsibility	24/08/2018	24/08/2018	100
Seminar on Chicago's Discourse of Swami Vivekananda	12/09/2018	12/09/2018	150
Voters Awareness programme to reflect democratic responsibility	25/03/2019	25/03/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The students are made environmental conscious through Environmental Club and NSS and imbibe an environmental value which leads to spontaneous inclination towards cleanliness. The college demonstrates greater responsibility to guard the environmental asset. The campus is privileged with a great number of trees and shrubs and aesthetically pleased with gardens. Plastic and tobacco always stand warded off the campus. World Environmental Day witnesses programmes prompting awareness on the need of environmental health. Nature comfortably favours the institution with a few water bodies around and more blessedly, the college is remoted from the dusty city to live on the lap of the Mother Nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SERVICE TO FARMING COMMUNITY BY THE INSTITUTION 2. PROMOTING HUMAN VALUES AMONG STUDENTS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sncollegemadurai.org/uploads/Best_Practice-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is committed to generating first generation graduates to make the rural families economically advanced and socially dignified. It attracts more students from rural, backward socio-economic and vernacular medium schooling background, mostly of first-generation graduates. Education provided by our institution serves the spring board for the graduates to successfully meet the requirements against all odds of life. The teachers are oriented to teach on the comfort level and pace of the learners. Bilingual approach is employed by the teachers to create an ambience conducive to learning. Simplified essays, paragraphs, summaries, and quizzes facilitate the learners with the joy of learning. Management funded seminars are organised. Endowments with the financial contribution of the retired teachers have been created to honour the students of achievements with cash awards. It makes the awardees feel recognised and appreciated to achieve further. This practice serves the source of great inspiration and motivation not only to the awardees but also to other students. Days of national importance are celebrated to impart great values, culture and patriotism to the students. Such an academic support is of

much value to the slow learners who feel comfortable with the learning process. The students become confident of getting through the exams. They relate themselves to the outside world of reality through the knowledge gained from education. Education today, not only focusses on imparting knowledge but also on the overall development of the students. The quality development of personality of the students helps them lead a quality life. As our institution is known for upholding traditional values, all the activities are seamlessly carried out with values to make our students responsible citizens.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To provide First year UG and PG students with the books of syllabi. To prepare hand book (Academic Calendar) to be issued to the students for the following academic year. To prepare AISHE to submit it to the Ministry of Education. To organize institution sponsored seminars. To celebrate Swami Vivekananda's 125th Anniversary Day. To facilitate archaeological awareness among students. To release Golden Jubilee Souvenir. To conduct Social Awareness workshop for Girl Students. To inaugurate Yoga Training Centre. To organize Consumer Awareness programme. To conduct seminar on Clean India mission and to organise rally on the same. To plant sapling to make the campus green richer. To conduct programme on Career guidance. To provide Life Skill education for girls. To organize a medical camp. To organize orientation programme for newly appointed teachers. To organize seminar on legal awareness to students. To organize awareness programme on jute Products to eradicate the menace of plastics. To organize one week in service training Programme for school science teachers. To organize intercollegiate Tamil elocution competition. To organize an awareness programme for the farmers of the villages on technology in Agriculture. To promote activities to achieve litter free campus. To conduct District level Foot ball Tournaments for schools with Founder's Trophy instituted in commemoration of the contribution of the Founder to the development of sports and games in the institution.