



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Saraswathi Narayanan College
• Name of the Head of the institution	Dr. M. Kannan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04522690635
• Alternate phone No.	09080385985
• Mobile No. (Principal)	09443998480
• Registered e-mail ID (Principal)	snciqac1966@gmail.com
• Address	Perungudi
• City/Town	Madurai
• State/UT	Tamil Nadu
• Pin Code	625022
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	23/09/2016
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																		
• Name of the IQAC Co-ordinator/Director	Dr. M.R. Chandran																		
• Phone No.	04522690635																		
• Mobile No:	09488450174																		
• IQAC e-mail ID	snciqac1966@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sncollegemadurai.org/uploads/snc_21-22_AOAR_final.pdf																		
4.Was the Academic Calendar prepared for that year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sncollegemadurai.org/uploads/Hand_Book_2022-23.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76</td> <td>2005</td> <td>20/05/2005</td> <td>19/05/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.78</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76	2005	20/05/2005	19/05/2010	Cycle 2	B	2.78	2016	17/03/2016	16/03/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	76	2005	20/05/2005	19/05/2010														
Cycle 2	B	2.78	2016	17/03/2016	16/03/2021														
6.Date of Establishment of IQAC	01/10/2010																		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																			
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty/School</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of Award with Duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Science Departments</td> <td>FIST Programme</td> <td>DST</td> <td>06/03/2018</td> <td>8000000</td> </tr> </tbody> </table>		Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	Science Departments	FIST Programme	DST	06/03/2018	8000000								
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Science Departments	FIST Programme	DST	06/03/2018	8000000															
8.Provide details regarding the composition of the IQAC:																			
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File																		
9.No. of IQAC meetings held during the year	3																		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Digitization of the entry of students` attendance and internal assessment marks has come into effect since the opening of the academic year 2022-2023. 2. IQAC organized FDP on Intellectual property Rights Break the Barriers -IPR on 16.11.2022. and Academic Accreditation Next level of Academics on 29.10.2022. Training Programme for Non teaching staff on BUSY Accounting Software on 01.03.2023. 3. Actions were taken to introduce Three Self-Financing Programmes (B.A Tamil, B.A. History (Tamil Medium) and B.A. Political Science (Tamil Medium)) in the academic year 2023 - 2024. 4. External Academic Audit conducted on 10.05.2023. 5. Three functional MOUs have been initiated with other institutions.</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To Organize Faculty Development Programme	i. FDP on Intellectual Property Rights - Break the Barriers on 16.11.2022. ii. FDP on Academic Accreditation Next level of Academics on 29.10.2022. iii. Training Programme for Non-teaching staff on BUSY Accounting Software on 01.03.2023
To Conduct External Academic Audit	External Academic Audit conducted for all programmes on 10.05.2023
To Organize Health Camps	i. Vaccination Camp on 15.09.2022. ii. Medical Camp on 04.11.2022. iii. Blood Donation Camp on 23.01.2023.
To make School students visit the campus	i. Visit of the Higher Secondary School students to have the exposure of college academic life on 27.02.2023. ii. Science exhibition for school students organized on 28.02.2023.
To organize social awareness programmes	i Drug menace awareness programme on 22.08.2022. ii. Archaeological awareness programme on 23.08.2022. iii. Cyber Security Awareness programme on 07.10.2022. iv. Safe Bus journey awareness programme on 02.11.2022. v. Legal awareness programme on 04.11.2022. vi. Consumer awareness programme on 06.01.2023.
To facilitate Unnat Bharath Abhiyan (UBA) Scheme	i. Apiculture Training Programme at adopted village on 28.02.2023 ii. Helping the villagers to link Aadhar Card with Voter ID by UBA volunteers on 26.03.2023. iii. Grama sabha grievance redressal meet on 26.01.2023 &

	01.05.2023. iv. Household survey on village development plan by UBA volunteers at adopted villages on 07.01.2023, 03.03.2023 & 05.03.2023.
To organize programmes on Life Skills	i. One week Yoga and meditation programmes from 05.09.2022 to 10.09.2022 & 23.01.2023 to 30.01.2023 . ii. Drug Free Bharat campaign on 29.03.2023
To facilitate collaborative quality initiatives	i. Department of English signed MOU with Nadar Mahajana Sangam Sermathai Vasan College on 07.11.2023. ii. Yoga Training Centre signed MOU with Heartfulness Education Trust, Sri Ram Chandra Mission, Madurai on 11.01.2023. iii. Department of Commerce signed MOU with Sri Kaliswari College, Sivakasi on 17.03.2023.
To up-skill the students by the Alumni	i. Seminar on Communication Skill Development Programme on 19.04.2023. ii. Seminar on Career Development on 24.04.2023. iii. Seminar on Inclusive Economic Growth on 27.04.2023.
To organize skill development programmes for girl students	i. Special seminar on Social Awareness for I year Girl Students on 18.08.2022. ii. Seminar on Legal Provisions for Women - An Awareness on 04.11.2022. iii. Special lecture on Interview Skills for Girl Students on 01.03.2023. iv. Special Seminar on International Women`s Day on 08.03.2023.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Management Committee	20/02/2023
14. Was the institutional data submitted to AISHE ?	No
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-2023	Nil
15. Multidisciplinary / interdisciplinary	
<p>Students who study cross-disciplinary courses have the rare opportunity to learn about a variety of subjects and methodologies as well as how to apply that knowledge across subject boundaries. The students are given multifaceted employability skills through this multidisciplinary approach, empowering them to confidently meet the demands of the job and entrepreneurial markets. The institution is very dedicated to helping students grow their various talents through the inclusion of interdisciplinary courses in the curriculum. In order to nurture and develop the diverse range of knowledge domains and skill sets, the majority of the institution's programmes offer interdisciplinary courses in the form of allied courses, non-major elective courses, certificate and diploma courses, and skill enhancement courses.</p>	
16. Academic bank of credits (ABC):	
NA	
17. Skill development:	
<p>Curriculum is dominated by skill imparting courses to prepare the students to cope with emerging needs and challenges. Temple Architecture In Tamilnadu, Public Administration In India, English For Effective Communication, Communication And Soft Skills, Testing Of Materials, Optical Communication System And Fiber Optics, Medical Physics, Metrology, Agricultural Chemistry , Oils And Fats, Computer Applications In Chemistry, Dairy Chemistry, Biomolecules & Cell Biology, Global Climate Change, Microbial Technology, Fermentation Technology, Accounting Package, Research Methodology, Business Statistics, E-Business, Stock Market, Banking Theory Law & Practice, Life Skill Development, Fundamentals Of Insurance, Indian Money</p>	

Market, Indian Capital Market, Applied Game Theory, Distributed Programming, Ethics In Information Security, Photoshop - Practical, Page Maker-Practical, Ethical Hacking, E-Commerce, Human Resource Management. Student support programme Wings of the institution take initiatives to conduct various skill development programmes and activities involving the students intensively to make them confident of coping with the emerging challenges and get them job ready.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses appealing to national needs include, Constitutional development of India from 1773 to 1950.CE., Panchayat Raj with Reference to Tamil Nadu, History of Madurai, Origin and development of Saivism and Vaishnavism, Socio Religious Reform Movements in India, Popular culture in India, Temple Architecture in Tamil Nadu, Public Administration in India, Journalism in India, Geography of Tamil Nadu, Human Rights in India, Traditional System of Indian Medicine, Indian Financial System, Indian Economy, Indian Economic Thought, Indian Writing in English, Freedom Movement in Tamil Nadu from 1800 to 1947 CE., NCC, Agricultural Economics, Indian Database, Indian Economic Development and Policy, Industrial Economics, Economics of Family and Gender, Development Economics, Economics of Crime, Economics of Arts and Culture, Economics of Regulation, Institutional Economics, pazhathamil illakiyam uraidaiyum (?????????? ?????????????? ?????????????), Kapiya illakiyamum nadakamum(????????? ?????????????? ?????????????), Idaikala illakiyamum puthinamum (?????????? ?????????????? ?????????????), Punai kathai illakiyamum sirukathaiyum(????? ??? ?????????????????? ?????????????????), Hindi-I, Hindi-II, Hindi-III, Hindi-IV, Listening And Speaking Skills, Reading And Writing Skills, Communication & Soft Skills, Public Speaking Skills, Business English Writing. These courses equip the students with holistic Indian knowledge system to demonstrate the National value system in all their efforts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A method known as Learning Outcomes based Curriculum Framework (LOCF) makes it explicit what knowledge and skills students should possess. It primarily concentrates on the abilities that students must acquire. According to this method, each course has certain Learning Outcomes that students are expected to accomplish upon successfully completing it. Both the lecturers and the students are aware of what is expected of them in this particular system. Since LOCF is designed to be a student-centered learning framework, the teachers choose the best teaching strategies to help the students achieve the desired learning outcomes. Learning Outcomes based

Curriculum Framework (LOCF) has placed a strong emphasis on learning goals of constructive skills.

20.Distance education/online education:

Teachers in large number have participated in various FDPs online organized by various approved educational agencies. Study materials have been delivered through online platforms to the students by the Departments. A Committee has been instituted to instill awareness of MOOC / SWAYAM study courses in the students and encourage them to enroll in the courses. The credits earned through such courses are counted. Teachers have been encouraged on developing e-content and conducting online courses.

Extended Profile

1.Programme

1.1	27
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	1714
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	512
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	1406
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	838
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	104
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	104
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	758
4.2 Total number of Classrooms and Seminar halls	41
4.3 Total number of computers on campus for academic purposes	58
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	100.023

Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula have been designed to meet the local, national and global developmental needs. courses which address the needs include History of Tamil Nadu from Sangam Age to 850CE, Modern Governments, Panchayat Raj with Reference to Tamil Nadu, History of Madurai, Popular culture in India, Socio Religious Reform Movements in India, History of USA upto 1865 A.D, History of World Civilization upto 1453 A.D, British Literature, Popular Literatures, Medical Physics, Metrology, Astrophysics, Physics of Electrical Appliances, Solar Energy, Weather Forecasting, Global Climate Change, History of Indian Science, Intellectual Property Rights, Traditional system of Indian Medicine, Environmental impact analysis, Ethnomedicobotany, Bio resource Management, Company Law, E-Business, Indian Economy, Indian Capital Market, Ethics in Information Security, Entrepreneurial Development, Kapiya illakiyamum nadakamum (?????? ????), Economics of Health and Education, International Economics, Agricultural Economics, Drug Design, Medicinal and Pharmaceutical Chemistry, Applied Botany, Conservation of Natural Resources and Policies, International Business, Goods and Services Tax and Customs Act, Indian Constitution, Non-Conventional Energy Sources, Industrial Chemistry, Biofertilizers and Biocides, Medicinal Botany, Business Laws,

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.sncollegemadurai.org/?/page/aide d

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

661

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

266

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional ethics, gender sensitization, human values, environmental values, green energy, cyber ethics, trends in technology and natural medicines are given substantial emphasis in courses from a variety of programmes to help students become citizens who are guided by human values. All these values are focused in the courses which include Human Rights in India, Women Studies, Medical Physics, Solar Energy, Materials For Special Applications, Nano Physics, Weather Forecasting, Plant Biotechnology, Plant Ecology and Biodiversity, Principles of Marketing, E-Marketing, Ethics in Information Security, Mobile Computing, Entrepreneurial Development, Interview Skills, Body Language, Personality Development, EVS, Agricultural Economics, Economics for Competitive Examinations, Indian Economic Development and Policy, Environmental Economics, Ecology and Biodiversity, Plants and Human Welfare, Marketing Management, Business Environment, Business Law and Ethical Hacking. History and Methods of Archaeology, Society and Environment, Physics in some living systems, Nuclear Physics, Renewable energy sources, Astronomy and Astrophysics. The role of NSS and NCC is crucial in imparting social consciousness, community responsibility, nationalistic spirit, and other seminal human values to transform the students into socially and morally responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1098

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

203

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sncollegemadurai.org/uploads/feedback_s_2022-2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sncollegemadurai.org/uploads/feedback_s_2022-2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

546

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

359

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has a mechanism in place for assigning a teacher to be in charge of a particular class. The teacher determines each student's level of learning while engaging the class in consultation with other teachers. The lecturers provide informal academic orientation, simplified learning materials, and motivational

exercises to the students who are still working on their academic goals. Peer group learning, seminars, and motivational addresses are also added to this programme to help students develop confidence in their academic abilities. The mentor method is extremely beneficial for keeping mentors informed about the learning challenges of their mentees and enabling them to help the students fall on a good academic track. The high achievers are urged to enroll in MOOC courses, learn from NPTEL lectures for in-depth understanding, present papers in seminars organized in other institutions, attend quiz programs and render academic help to the slow achievers. These exposures will also deepen the knowledge of the star learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2023	1714	104

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty of the institution follow a philosophy that emphasises experiential learning for students. The traditional teacher-centric approach to learning has been replaced by a more student-centric one that encourages active engagement and interaction among students throughout the learning process. Students learn effectively through experiential activities like debates, discussions, quizzes, group discussions, extempore, short story and poetry writing, puzzles, spell bees, roleplays, pair and group activities, situational conversations, projects, and problem-solving activities. Students in science are exposed to field studies, which encourages group projects. The students' learning experience is enriched by exposure to high-quality online lectures, seminars, presentations, and ICT

supported techniques like PowerPoint presentations.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technology intervention in the field of academics has redefined the teaching - learning strategies. It greatly helps the pedagogies to ward off the conventional chalk-talk method of teaching and engage more active and more interesting teaching-learning exercise. ICT technology has become the integral part of the pedagogic system. Computers/Laptops, LCD Projectors, Mobile Phones, WhatsApp are in effective use in the institution to provide academic instructions, learning materials, syllabi, assignments, and share information. Computer lab has been equipped with internet facilities and LAN. Smart class room with 189.3 cm viewsonic touch display board has been established to effect proficient teaching learning practice.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution faithfully adhered to the Academic Calendar which represented planning of the college for the odd and even semesters. It served a guide to the teachers and students to know the schedule of various academic activities so that the teachers and the administration could plan and execute tasks at appropriate points of time. This professional approach to the time management guarantees the improvement of teaching and learning qualities. Head of the Department periodically reviews the covering of syllabus and the teachers are encouraged to cover the syllabus appropriately and deliver study materials to the students in time to make them well prepared to appear for internal tests and summative examinations confidently. The institution practices peer coaching system in which advanced achievers accord academic assistance to slow achievers to keep them on track. This practice helps the slow achievers feel more comfortable and confident in their academic journey.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

104

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

74

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1130

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

99

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Institution practises an objective, comprehensive, foolproof Examination Management System upholding the integrity of the institution. The examination system comprises two components namely, Continuous Internal Assessment (CIA) and Summative Examination (SE) with the weightage of 25 marks and 75 marks respectively. The office of the Controller of Examinations executes the management of examinations system well integrated with information technology. Marks entry, grade, percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of the results are automated. Hall tickets carrying date, time, course code, title of the course, photo of the student are computer generated. Segregation of fee particulars of aided programmes and self-financing programmes is automated. The particulars of the courses failed or passed of each student are automated. Pass percentage for each course is autocalculated. Softwares of information system technology installed have made the management of examinations system fruitful.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each course's syllabus profile is determined by a systematic pattern that includes the course learning objectives and learning outcomes. All the particulars of the courses of the programmes and the related reference books have been made available on the College Website for the students to have an easy access. Teachers are committed to

disseminate the knowledge of the profile of each course and expected outcomes to the students, for them to have a comprehensive understanding of the courses of study.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.sncollegemadurai.org/?/page/aide_d

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The performance of the students in the Internal Tests, classroom assessment activities and the Summative Examinations can be the realistic indicator of the students' achievement level of the prescribed learning outcomes of the courses. The teachers in charge of the class and the courses are conscious of their wards' realization of the objectives of the course concerned. Student mentees are made to know of their status of realization of the expected course outcomes by the mentors through ward system. Feedback from external examiners on general performances of the students, number of students moving to higher studies and placements serve as the indicators of the students' realization of the learning outcomes of the courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

449

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/spreadsheets/d/1qoGOYc-VYdzk837s1RIBZNPnG_NTOrgNdYk071oqa30/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is committed to provide adequate infrastructural facilities and conducive environment to promote research activities. It is privileged with six Research Departments, each with Department library and Division for Rural Biotechnology exclusively for research to uplift rural sectors by developing layman technologies and formulating products. The ICT enabled seminar hall with LCD projector is used to conduct seminars on various research topics, invited talks, colloquium, viva-vozes etc. The lab facilities of Science Departments are upgraded with the necessary equipment funded by DST-FIST to upgrade research facilities. A peer-reviewed Research Journal SNC Academic Journal of Research in Humanities and Sciences has been launched by the college to motivate the staff members to publish research articles. All the members of faculty are encouraged to invite minor and major research projects funded by various funding agencies. The institution organizes seminars and conferences to promote research culture in the institution. The teachers are motivated to participate in various FDPs and Conferences related to research efforts and are encouraged to publish research articles in peer reviewed journals and UGC-CARE listed journals. General library of the institution provides comfortable space for the research guide and scholars to discuss the research progress free of any intervention.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.083

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

38

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Division of Rural Biotechnology system is an innovative division of the institution that supports better agricultural transformation in rural communities by providing technological application expertise. This division was inspired by the same vision and goal. The local rural populace is periodically offered practical instruction in mushroom cultivation technology with the goal of creating mushroom entrepreneurs. The institute has been actively involved in multiple research projects on the management of liquid and solid waste (sewage) since 1991. A thorough investigation of the use of solid state fermentation technology for the treatment of municipal solid waste (MSW) has been conducted. The local government authorities in Tamil Nadu have been informed of the research findings in an attempt to use technology to manage MSW throughout the State in a safe and effective manner. Compost is made from the leaf litter collected on-site. Notably, the method was brought to market in 2013-2014 for the production of biohumus as part of a DST-sponsored initiative for the Division of Rural Biotechnology. The humus is being distributed to farmers around the college so they can enhance and increase the amount of organic carbon in their crops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

39

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

18

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

753

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students who are socially aware and responsible contribute to the well-being of their social and physical environments. To make the students aware and respectful of other's needs and feelings to develop positive community, the college has involved students in various social activities which include awareness rallies on Patriotism, Freedom for women, anticorruption, drug abolition, cyber security, and free vaccination camp. Under Unnat Bharat Abhiyan

activities like Household surveys in adopted villages, contribution to the discussion on village developmental activities, grievance redressal proceedings in Grama Sabha, workshop on Apiculture at a village, helping villagers to link voter's Id with the Aadhar card, besides Science Exhibition for school students have been carried out. This constructive exposure has made the students more informed of what should be done to ensure the welfare of the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1426

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college, which has a large campus of 66 acres and is located outside of the city, is praised for having a calm environment that promotes healthy studying. There are 40 spacious classrooms for the comfortable accommodation of the students. Digitization of the entry of students` attendance and internal assessment marks has come into effect since the opening of the academic year 2022-2023. There are dedicated labs for undergraduate and postgraduate science programmes. The classroom facilities and laboratories are regularly equipped and kept in good condition to ensure that students receive a thorough experiential education. The well furnished Airconditioned seminar hall with the seating capacity of 120 persons is used for

seminars, PowerPoint Presentation, Role plays, Skit performances to realize authentic learning. There are 25 computers in the well-equipped lab, with required peripherals. The library provides a space for interaction between research supervisors and research scholars so that the students can have rewarding learning experience in respect of research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is known for its spacious play areas and courts for sports and games like table tennis, badminton, volleyball, football, hockey, and kabaddi. It contains all of the essential play articles and tools for a number of sports and games. Thanks to its impressive facilities and accomplishments, the Department is quite busy and draws a great number of students interested in sports and games. Yoga is practiced in comfort on the open ground of vast size. The air-conditioned seminar hall is used for cultural activities as it is more accommodative and well equipped.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

03

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

32.70

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is facilitated with online public access catalogue (OPAC) developed in house using Dbase and it has been later updated to FoxPro. The updated OPAC is actively in operation and comfortably serves the needs of the students and the members of staff of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- E. None of the above
journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access
to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.50

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

52

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In addition to internet facilities in administrative office and the office of the Controller of the Examinations, the institution has taken initiative to gradually equip the departments with Wi-Fi facility. Accordingly, Departments of Chemistry and Botany are facilitated with Wi-Fi connectivity to promote quality academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
136	22

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

67.323

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical, Academic and Support facilities of the institution enjoy a good system of maintenance and utilization. The management committee fulfills the requirements and needs of the college. Administrative staff take care of maintenance of class rooms and the campus. The institution functions in two shifts and so the infrastructure is optimally used. The seminar hall is always engaged with meetings, seminars, conferences and other activities. The playgrounds are optimally used by the students of the institution. They are kept open for the neighbouring community also to use during the holidays and weekends. The youth and the children around are highly benefited by the facility. The infrastructure is effectively maintained with the Professionals and technicians. Technical staff and lab assistants maintain the laboratories of various science departments. All the playgrounds of sports and games are systematically maintained by the marker and the support staff. The librarian and his subordinate staff care the library facility to the standard. A committee comprising teaching staff members take stock annually of the physical and other support facilities, which leads to mending of damaged articles for better maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

523

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

558

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

124

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

69

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

54

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students being the ultimate beneficiaries of the institution's high quality academic efforts, find representation in Academic Council, the highest body for approving curricula, Department Associations, Sports Committee, Reader's Forum, Organizing Committees of seminars, Green Club, Rotaract Club, Red Ribbon Club, Youth Welfare Committee,

Youth Red Cross Committee, Women Empowerment Cell, etc., and their needs are represented and addressed. In order to foster a connection between the Department and the class, each class is represented by a student class representative. All the needs of the students are efficiently addressed for the academic excellence of the beneficiaries. Students have active representation in organizing extension and community activities in the adopted villages.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

08

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the institution represent the Boards of Studies of the Departments concerned towards academic excellence of the institution. The institution has the policy of paying priority to the alumni for appointment as faculty and non-teaching staff in the institution. Recently the Departments have created WhatsApp groups for the alumni to keep them as integral part of the institution for life. The process of getting the Alumni Association registered under the Tamil Nadu Society Registration Act, 1975 is in the pipeline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is committed to its vision of quality life to the underprivileged segment of the society through quality education and its ambition is to strive for excellence in all fields of knowledge. To execute the mission to realize the vision of academic excellence, the institution has constituted different committees with definite objectives viz. Governing Body of the college comprising members of Management Committee, Regional Joint Director of Collegiate Education, University Nominee, senior teachers of the institution, Management Committee consisting of management members, Principal and two senior teachers, Deans, Office of the Controller of Examinations, UGC recommended Committees involving senior teachers, Staff Council involving HODs, IQAC, Finance Committee, Students-Support Programme Wings, Board of Studies, Academic Council, Awards Committee, Sports Committee and other statutory committees. These committees are very dedicated to raising the college to a new level in line with the institution's vision and goal. Each committee works in tandem with the others to carry out its duties and fully realise the institution's vision and goal, hence to make the college as a desirable study destination of the community around.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sncollegemadurai.org/uploads/Hand_Book_2022-23.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is facilitated in the institution through the comprehensive system of decentralisation and participative

management. IQAC exemplifies the fruitfulness of participative management and decentralisation. The fifteen teaching staff members of IQAC, including the self supporting teachers, are organised into groups according to the quantum and gravity of the task at hand. Under the direction and coordination of the coordinator, IQAC, each group is responsible for gathering information from a specific source, such as the management office, principal's office, controller of examinations office, academic departments, library, teachers, and various wings of extension and student support programmes. An effective methodology has been placed to collect the data required from various quarters. A group gathers feedback from the stakeholders on various facets of campus life. The groups diligently gather data with supporting documents and consolidate them appropriately. To verify the validity and accuracy of the AQARs, a data verification committee encompassing senior teachers has been formed.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The academic calendar for the college includes important national and international days for the institution to observe, the schedules of internal tests, the wings of student support programmes, higher order committees, IQAC composition, general examination rules and regulations, and a list of Endowments. The academic calendar is also uploaded on the college website. The practice of gathering feedback from parents, alumni, students, and examiners on different components like curriculum, infrastructure, the teaching-learning process, evaluation, and office services is the perspective plan. To ensure that students have a high-quality academic experience, the feedback is methodically assessed, and the results are truly taken into consideration for improvement in all aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.sncollegemadurai.org/uploads/Hand_Book_2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

As per the Tamil Nadu Private College Management Act - 1970, the Governing Body is constituted with Chairman, Management Committee representatives, UGC Nominee, Principal and two senior staff members of the college. All the policy decisions and other vital decisions including appointments, staff welfare, are made by the committee to facilitate overall development of the institution. IQAC: Composition of IQAC is formed as per the revised guidelines of NAAC and the cell actively coordinates all the activities of the college for quality sustenance. The Principal is the Chairperson of the Cell. Finance Committee: The committee comprising the Principal as Chairman, Governing Body nominee, Management Committee representative and University nominee takes care of the financial affairs of the institution. College Staff Council: HODs, Coordinator of IQAC, Deans, Controller of Examinations, Part -V Programme officers are the members of the council.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.sncollegemadurai.org/uploads/Hand_Book_2022-23.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution places a greater emphasis on the welfare of the staff, and the institution's success is determined by the wellbeing of staff. To keep new teachers away from any financial pressure, salary advances are given to them until they get their regular pay. The regular holding of medical camps is really beneficial to maintain the health of the staff. The institution has the practice of giving preference to the children of the staff members for admission to various programmes. The staff enjoy the provision of Thrift society savings and loan through the college. Insurance premium and any other loan instalment are permitted to be deducted from the salary account. With the help of expert security services and CCTV cameras, the security and safety of staff is well assured. Flexibility in working hours is provided to female teaching employees who are in the family way or have recently given birth, without affecting workload. All employees have access to statutory benefits such as CL, RH, ML, EL, and LPA as well as an hour of permission in conformity to government regulations. Playgrounds and sports facilities on the campus are effectively utilized by the staff for their good physical and mental health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has judiciously constituted Finance Committee comprising the Principal, the Secretary as Governing Body Nominee, a senior Professor as Management Committee nominee of the college and a senior professor nominated by the University to execute all the financial affairs of the institution. The committee meets

periodically to discuss and take vital decisions on budgetary allocation. Both the internal and the external auditing bodies audit the institutional accounts regularly. The audit reports are scrutinized by the Finance Committee and placed before Governing Council for approval. The Government audit is carried out by the Government auditors through Regional Joint Director of Collegiate Education, Madurai every year. Further, Audit is also conducted by PAG once in three years. The statutory auditor of the institution prepares the statement to be submitted to the office of the Income Tax.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes the funds primarily through the special fees from the aided stream of academic programmes and the fees from the self-financing academic programmes besides the grant-in-aid of salary from the state government and the government scholarship for the students. Fund also generates through the Endowment deposits. The Finance Committee comprising the Principal, the Secretary of the college, a senior teaching staff representative and a University nominee plans, executes, monitors and reviews the budgetary allocation for the academic and infrastructure development of the college. The fund is methodically utilized for conducting seminars, workshops, Faculty Development programmes, Department Association meetings, meetings organized by various wings of extensions and

students support programs, seed money for researches, welfare schemes like providing tracksuits for sports students and celebrating important national days. It is also spared for maintaining and augmenting infrastructure and equipment. The fund generated through endowment deposits is used to honour the students for discipline, regularity, academic achievements as cash awards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

To adopt modern teaching methods to realize increased educational standards and innovations, digital smart-class room has come to practice with the efforts of IQAC to provide enhanced teaching and learning experience to have better tomorrow. LOCF based curriculum has been adopted with the initiatives of IQAC to create holistic, thoughtful, creative and well - rounded individuals equipped with the essential skills for the development of enlightened and skilled society. Accordingly, the course structure, syllabi and question pattern have been revised in accordance with the prescriptions of LOCF and executed.

Digitization of the entry of students` attendance and internal assessment marks has come into effect since the opening of the academic year 2022-2023.

IQAC organized FDP on Intellectual property Rights Break the Barriers -IPR on 16.11.2022. and Academic Accreditation Next level of Academics on 29.10.2022. Training Programme for Non teaching staff on BUSY Accounting Software on 01.03.2023.

Actions were taken to introduce Three Self-Financing Programmes (B.A Tamil, B.A. History (Tamil Medium) and B.A. Political Science (Tamil Medium)) in the academic year 2023 - 2024.

External Academic Audit conducted on 10.05.2023.

Three functional MOUs have been initiated with other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit has proved an effective mechanism to review the teaching-learning process, methodology and learning outcomes. By this exercise, the teachers are able to understand the grey areas in the entire teaching-learning process and seeks the remedy to address the patches. Their practice gets improved with the efforts of the remedial measures. Committed discussion of the teachers with the academic audit committee enlightens them with appropriate measures to make the pedagogical process productive. Feedback mechanism effected by IQAC is the other option which helps one to know the strengths and limitations of the teaching-learning process. Feedback is mobilized from the students, parents, examiners, and alumni on various components like curriculum, teaching exercise, evaluation system, and infrastructural facilities. Feedback from all quarters is scientifically analysed and the factors requiring attention are identified and mended with appropriate remedies. In the background of the outcome of the feedback analysis members of the Departments collectively meditate upon the solutions to apply and make the entire pedagogical practice result-oriented.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO

A. Any 4 or all of the above

Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As majority of our students particularly girls hail from academically, socially and economically backward rural pockets, the college is committed to upgrade the girl students in their academic, social and economic status. To realize this goal, the Institution has organized many programmes that include entrepreneurship awareness, social awareness, legal awareness, Health and Hygiene awareness, skill upgradation and various kinds of competitions etc. This exposure has proved of great value.

- Chess Tournament for Boys and Girls of Schools in commemoration of Chess Olympiad 2022 on 22nd July, 2022.
- Women Entrepreneurship Awareness programme on 28th July, 2022.
- Special Lecture on Legal Provisions for Women: An Awareness on 4th November, 2022
- Rangoli Competitions for Girl Students on the occasion of National Voter's Day on 25th January, 2023.
- One day Workshop on Beauty Therapy on 31st January, 2023.
- Kumaragurubarar Rolling Shield Trophy - Tamil Elocution Competition for Boy and Girl Students on 16th February, 2023
- Special Lecture on Interview Skills for Girl students on 1st March, 2023.
- Various Competitions for Girl Students on the occasion of International Women's Day on 9th, 10th and 17th February, 2023
- Seminar on Women's Health on the occasion of International Women's Day on 8th March, 2023

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution demonstrates its responsibility towards societal and environmental issues and displays sensitivity to global warming and thus it is committed to the cause of environmental health. It is constantly on efforts to minimize the waste in all respects. As one third of the college is covered with tree (species) canopy, leaf litters make a major solid waste. Onsite Composting of the leaf litters is done and the compost is mixed with commercial products called Bio humus and used as organic manure. The college has waste yard to dump building demolition waste which is recycled into growth media. Collection bins are placed at different points and plastic waste are separated and disposed. Hazardous chemicals from Chemistry laboratories are handled with fuming cupboard and the chemical wastes are carefully dumped in the deep pits. However chemicals used in the chemistry laboratory are diluted acids only. So the chemicals used are safe and not hazardous. There is no possibility for the generation of radioactive waste and biomedical wastes. E-wastes are collected in a huge bin and handed over to a private agency Madurai for the effective recycling. Grey water is discharged into soil to benefit the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has taken sincere efforts in achieving inclusive environment which can afford to shape the students into not only intellectually superior but also morally, culturally, socially, ethically, emotionally, and psychologically healthier. Activities organized by various wings of students support programmes promote the students into responsible citizens upholding human values. The institution accords equitable access to the students from socially underprivileged community. Aspirants hailing from economically weaker section and girls enjoy priority in admission. The institution practices shift system which enables the poor students to earn while learn to supplement the income of the parental family. Majority of the students depend more on Government scholarship. Motivational lectures have been organized for all round development of students. Teacher exchange programme under MOU facilitates novel learning experiences for students. Sharing of the expertise and experience by the Alumni has instilled greater confidence in the present students for their assured future. Volunteers of NSS and UBA perform community services addressing physical and social needs of the communities. Old age home visit has promoted among the students a sense of respect and care towards the aged. Endowment prizes in cash awards for discipline and regularity in attendance encourage the students towards character building.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values,

rights, duties and responsibilities of citizens:

The Institution envisages a students community who soulfully demonstrate values, rights, duties, and responsibilities to promote spotless society and so the nation. The institution promotes morally, culturally, and socially stronger state through various curricular and extracurricular activities. Well conceived curricula include Value Education, Human Rights, Constitution of India etc., besides celebration of Constitution Day, Voter's Day, Martyr's Day, Independence Day, and Republic Day for the students to imbibe great qualities of Constitutional obligations, human values, duties and social responsibilities, internalizing the constitutional spirit of liberty, equality, justice and fraternity. Code of Conduct prescribed for Students and Staff facilitates to uphold the sense of values and responsibility. Extension activities in the villages sensitize the students to social responsibilities. Awareness rallies on Patriotism, freedom for women and anti-corruption, drug abolition, fit India, safe bus travel, COVID-19 free vaccination camp, Blood Donation camp proved of great value to the students to imbibe the qualities of others-orientedness and social obligations. Celebration of Wild Life Week, survey of butterflies on the campus, planting saplings have instilled the importance of green values among the students. Seminar on non-violence, old age home visit have caused greater transformation and made them rich in love, attitude and respect towards elders.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is highly conscious that celebrating National and International commemorative days and days of cultural importance benefits the students with demonstration of cultural and social values and other human values. Celebration include Special webinar on "The benefits of Ashtanga Yoga " on the occasion of International Yoga Day was organised byNSS & Yoga Training Centre on 21.06.2022.Wild life week celebration & BAT appreciation week - Special Seminarby Department of Zoology on28-10-2022,Birth Anniversary of Salim Ali - Ornithologist - Bird count and Bird Week - 2022by Department of Zoologyon14.11.2022,Special seminar on Siddha Diet and Nutrition for Healthy Life on the occasion of National Siddha Day by NSSon09.01.2023,Special Seminar on "National Youth Day" byYouth Welfare Departmenton12.01.2023,National Voter's Day and Constitution Day - Seminar and Rangoli Competition and Distribution of prizes to winnersby NSS & Unnat Bharat Abhiyan (UBA) on25.01.2023,Martyrs' Day - Seminar on "Non violenceThe Personality of Mahatma Gandhi" byCentre for Gandhian Studies on30.01.2023,National Science Day - Special Seminar on "Global Science for Global Well being" & Science Exhibition for School ChildrenbyDepartments of Botany, Physics, Chemistry & Zoology on28.02.2023,International Women's Day Special Seminar on "Determination for Achievement" and distribution of prizes for girl students byWomen Empowerment Cell on08.03.2023,Celebration of Einstein's Day - Special Seminar on "Celebrated Life of Einstein"byDepartment of Physics on16.03.2023.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Green Drive

Objectives

- To create environmental awareness among internal and external stake holders and make the college campus green affluent.
- To drive for environmental solutions towards a sustainable future
- To aspire for innovative solutions to environmental challenges
- To drive a culture of good environmental practice.2

2. Gender Sensitization

Objectives

- To make the students understand the social and cultural constructions of gender that shapes the experiences of women.
- To generate awareness in regard to gender equity enshrined in the various laws related to women in India.
- To make the students gender sensitive and create positive values that supports the girl students and their rights.
- To inculcate an egalitarian behavior to foster gender equality.

File Description	Documents
Best practices in the Institutional website	https://www.sncollegemadurai.org/uploads/Best_practices22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Being committed to creating leaders with holistic personality, the institution has established various Wings of student support programmes to impart good temperament, conscientiousness, problem solving and decision-making skills, sense of cooperation, ability to accept constructive criticism, time management, self-awareness and empathy, communication skills, social consciousness, resilience and ability to cope with challenges, creative thinking and critical thinking, assertiveness and equanimity, negotiation skills, presentation skills, organizing skills, stress management skill, time management skill, etc to the students to prepare them for quality life and so quality leaders. The wings engaged in enriching the personality make up of the students include Youth Welfare, Youth Red Cross, Red Ribbon Club, Women Empowerment Cell, Entrepreneurship Development Cell, Women Entrepreneurship Development Cell, Centre for Gandhian Studies, Rotaract Club, Readers Forum, Yoga Training Centre, Creative Writing Club, Centre for Environmental Awareness, Centre for Women Legal Awareness, Centre for Archaeological Awareness. Each wing is governed by its Vision and Mission and welldefined objectives. The Wings stage activities judiciously to the realization of the objectives. Mere advancement of knowledge will not benefit the students for fruitful life. Thus the activities of the Wings are of great value in terms of advancement of personalitytraits of the students towards well-meaning life.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula have been designed to meet the local, national and global developmental needs. courses which address the needs include History of Tamil Nadu from Sangam Age to 850CE, Modern Governments, Panchayat Raj with Reference to Tamil Nadu, History of Madurai, Popular culture in India, Socio Religious Reform Movements in India, History of USA upto 1865 A.D, History of World Civilization upto 1453 A.D, British Literature, Popular Literatures, Medical Physics, Metrology, Astrophysics, Physics of Electrical Appliances, Solar Energy, Weather Forecasting, Global Climate Change, History of Indian Science, Intellectual Property Rights, Traditional system of Indian Medicine, Environmental impact analysis, Ethnomedicobotany, Bio resource Management, Company Law, E-Business, Indian Economy, Indian Capital Market, Ethics in Information Security, Entrepreneurial Development, Kapiya illakiyamum nadakamum (???????? ?????????????? ??????????), Economics of Health and Education, International Economics, Agricultural Economics, Drug Design, Medicinal and Pharmaceutical Chemistry, Applied Botany, Conservation of Natural Resources and Policies, International Business, Goods and Services Tax and Customs Act, Indian Constitution, Non-Conventional Energy Sources, Industrial Chemistry, Biofertilizers and Biocides, Medicinal Botany, Business Laws,

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.sncollegemadurai.org/?/page/aided

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

661

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

266

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional ethics, gender sensitization, human values, environmental values, green energy, cyber ethics, trends in technology and natural medicines are given substantial emphasis in courses from a variety of programmes to help students become citizens who are guided by human values. All these values are focused in the courses which include Human Rights in India, Women Studies, Medical Physics, Solar Energy, Materials For Special Applications, Nano Physics, Weather Forecasting, Plant Biotechnology, Plant Ecology and Biodiversity, Principles of Marketing, E-Marketing, Ethics in Information Security, Mobile Computing, Entrepreneurial Development, Interview Skills, Body Language, Personality Development, EVS, Agricultural Economics, Economics for Competitive Examinations, Indian Economic Development and Policy, Environmental Economics, Ecology and Biodiversity, Plants and Human Welfare, Marketing Management, Business Environment, Business Law and Ethical Hacking. History and Methods of Archaeology, Society and Environment, Physics in some living systems, Nuclear Physics, Renewable energy sources, Astronomy and Astrophysics. The role of NSS and NCC is crucial in imparting social consciousness, community responsibility, nationalistic spirit, and other seminal human values to transform the students into socially and morally responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1098

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

203

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sncollegemadurai.org/uploads/feedback_s_2022-2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sncollegemadurai.org/uploads/feedback_s_2022-2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

546

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

359

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has a mechanism in place for assigning a teacher to be in charge of a particular class. The teacher determines each student's level of learning while engaging the class in consultation with other teachers. The lecturers provide informal academic orientation, simplified learning materials, and motivational exercises to the students who are still working on their academic goals. Peer group learning, seminars, and motivational addresses are also added to this programme to help students develop confidence in their academic abilities. The mentor method is extremely beneficial for keeping mentors informed about the learning challenges of their mentees and enabling them to help the students fall on a good academic track. The high achievers are urged to enroll in MOOC courses, learn from NPTEL lectures for in-depth understanding, present papers in seminars organized in other institutions, attend quiz programs and render academic help to the slow achievers. These exposures will also deepen the knowledge of the star learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2023	1714	104

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty of the institution follow a philosophy that emphasises experiential learning for students. The traditional teacher-centric approach to learning has been replaced by a more student-centric one that encourages active engagement and interaction among students throughout the learning process. Students learn effectively through experiential activities like debates, discussions, quizzes, group discussions, extempore, short story and poetry writing, puzzles, spell bees, roleplays, pair and group activities, situational conversations, projects, and problem-solving activities. Students in science are exposed to field studies, which encourages group projects. The students' learning experience is enriched by exposure to high-quality online lectures, seminars, presentations, and ICT supported techniques like PowerPoint presentations.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technology intervention in the field of academics has redefined the teaching - learning strategies. It greatly helps the pedagogies to ward off the conventional chalk-talk method of teaching and engage more active and more interesting teaching-learning exercise. ICT technology has become the integral part of the pedagogic system. Computers/Laptops, LCD Projectors, Mobile Phones,WhatsApp are in effective use in the institution to provide academic instructions, learning materials, syllabi,assignments, and share information. Computer lab has been equipped with internet facilities and LAN. Smart class room with 189.3 cm viewsonic touch display board has been established to effect proficient teaching learning practice.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution faithfully adhered to the Academic Calendar which represented planning of the college for the odd and even semesters. It served a guide to the teachers and students to know the schedule of various academic activities so that the teachers and the administration could plan and execute tasks at appropriate points of time. This professional approach to the time management guarantees the improvement of teaching and learning qualities. Head of the Department periodically reviews the covering of syllabus and the teachers are encouraged to cover the syllabus appropriately and deliver study materials to the students in time to make them well prepared to appear for internal tests and summative examinations confidently. The institution practices peer coaching system in which advanced achievers accord academic assistance to slow achievers to keep them on track. This practice helps the slow achievers feel more comfortable and confident in their academic journey.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
104	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
74	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1130	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
13	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

99

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Institution practises an objective, comprehensive, foolproof Examination Management System upholding the integrity of the institution. The examination system comprises two components namely, Continuous Internal Assessment (CIA) and Summative Examination (SE) with the weightage of 25 marks and 75 marks respectively. The office of the Controller of Examinations executes the management of examinations system well integrated with information technology. Marks entry, grade, percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of the results are automated. Hall tickets carrying date, time, course code, title of the course, photo of the student are computer generated. Segregation of fee particulars of aided programmes and self-financing programmes is automated. The particulars of the courses failed or passed of each student are automated. Pass percentage for each course is autocalculated. Softwares of information technology installed have made the management of examinations system fruitful.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each course's syllabus profile is determined by a systematic pattern that includes the course learning objectives and learning outcomes. All the particulars of the courses of the programmes and the related reference books have been made available on the College Website for the students to have an easy access. Teachers are committed to disseminate the knowledge of the profile of each course and expected outcomes to the students, for them to have a comprehensive understanding of the courses of study.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.sncollegemadurai.org/?/page/aided

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The performance of the students in the Internal Tests, classroom assessment activities and the Summative Examinations can be the realistic indicator of the students' achievement level of the prescribed learning outcomes of the courses. The teachers in charge of the class and the courses are conscious of their wards' realization of the objectives of the course concerned. Student mentees are made to know of their status of realization of the expected course outcomes by the mentors through ward system. Feedback from external examiners on general performances of the students, number of students moving to higher studies and placements serve as the indicators of the students' realization of the learning outcomes of the courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

449

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/spreadsheets/d/1goGOYc-VYdzk837s1RIBZNPnG_NTOrgNdYkO7loqa30/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is committed to provide adequate infrastructural facilities and conducive environment to promote research activities. It is privileged with six Research Departments, each with Department library and Division for Rural Biotechnology exclusively for research to uplift rural sectors by developing layman technologies and formulating products. The ICT enabled seminar hall with LCD projector is used to conduct seminars on various research topics, invited talks, colloquium, viva-voce

etc. The lab facilities of Science Departments are upgraded with the necessary equipment funded by DST-FIST to upgrade research facilities. A peer-reviewed Research Journal SNC Academic Journal of Research in Humanities and Sciences has been launched by the college to motivate the staff members to publish research articles. All the members of faculty are encouraged to invite minor and major research projects funded by various funding agencies. The institution organizes seminars and conferences to promote research culture in the institution. The teachers are motivated to participate in various FDPs and Conferences related to research efforts and are encouraged to publish research articles in peer reviewed journals and UGC-CARE listed journals. General library of the institution provides comfortable space for the research guide and scholars to discuss the research progress free of any intervention.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6.083

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

38

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Division of Rural Biotechnology system is an innovative division of the institution that supports better agricultural transformation in rural communities by providing technological application expertise. This division was inspired by the same vision and goal. The local rural populace is periodically offered practical instruction in mushroom cultivation technology with the goal of creating mushroom entrepreneurs. The institute has been

actively involved in multiple research projects on the management of liquid and solid waste (sewage) since 1991. A thorough investigation of the use of solid state fermentation technology for the treatment of municipal solid waste (MSW) has been conducted. The local government authorities in Tamil Nadu have been informed of the research findings in an attempt to use technology to manage MSW throughout the State in a safe and effective manner. Compost is made from the leaf litter collected on-site. Notably, the method was brought to market in 2013-2014 for the production of biohumus as part of a DST-sponsored initiative for the Division of Rural Biotechnology. The humus is being distributed to farmers around the college so they can enhance and increase the amount of organic carbon in their crops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

39

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

18

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

753

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students who are socially aware and responsible contribute to the well-being of their social and physical environments. To make the students aware and respectful of other's needs and feelings to develop positive community, the college has involved students in various social activities which include awareness rallies on Patriotism, Freedom for women, anticorruption, drug abolition, cyber security, and free vaccination camp. Under Unnat Bharat Abhiyan activities like Household surveys in adopted villages, contribution to the discussion on village developmental activities, grievance redressal proceedings in Grama Sabha, workshop on Apiculture at a village, helping villagers to link

voter's Id with the Aadhar card, besides Science Exhibition for school students have been carried out. This constructive exposure has made the students more informed of what should be done to ensure the welfare of the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1426

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college, which has a large campus of 66 acres and is located outside of the city, is praised for having a calm environment that promotes healthy studying. There are 40 spacious classrooms for the comfortable accommodation of the students. Digitization of the entry of students` attendance and internal assessment marks has come into effect since the opening of the academic year 2022-2023. There are dedicated labs for undergraduate and postgraduate science programmes. The classroom facilities and laboratories are regularly equipped and kept in good condition to ensure that students receive a thorough experiential education. The well furnished Airconditioned seminar hall with the seating capacity of 120 persons is used for seminars, PowerPoint

Presentation, Role plays, Skit performances to realize authentic learning. There are 25 computers in the well-equipped lab, with required peripherals. The library provides a space for interaction between research supervisors and research scholars so that the students can have rewarding learning experience in respect of research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is known for its spacious play areas and courts for sports and games like table tennis, badminton, volleyball, football, hockey, and kabaddi. It contains all of the essential play articles and tools for a number of sports and games. Thanks to its impressive facilities and accomplishments, the Department is quite busy and draws a great number of students interested in sports and games. Yoga is practiced in comfort on the open ground of vast size. The air-conditioned seminar hall is used for cultural activities as it is more accommodative and well equipped.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

03

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

32.70

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is facilitated with online public access catalogue (OPAC) developed in house using Dbase and it has been later updated to FoxPro. The updated OPAC is actively in operation and comfortably serves the needs of the students and the members of staff of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.50

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

52

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In addition to internet facilities in administrative office and the office of the Controller of the Examinations, the institution has taken initiative to gradually equip the departments with Wi-Fi facility. Accordingly, Departments of Chemistry and Botany are facilitated with Wi-Fi connectivity to promote quality academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
136	22

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

67.323

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical, Academic and Support facilities of the institution enjoy a good system of maintenance and utilization. The management committee fulfills the requirements and needs of the college. Administrative staff take care of maintenance of class rooms and the campus. The institution functions in two shifts and so the infrastructure is optimally used. The seminar hall is always engaged with meetings, seminars, conferences and other activities. The playgrounds are optimally used by the students of the institution. They are kept open for the neighbouring community also to use during the holidays and weekends. The youth and the children around are highly benefited by the facility. The infrastructure is effectively maintained with the Professionals and technicians. Technical staff and lab assistants maintain the laboratories of various science departments. All the playgrounds of sports and games are systematically maintained by the marker and the support staff. The librarian and his subordinate staff care the library facility to the standard. A committee comprising teaching staff members take stock annually of the physical and other support facilities, which leads to mending of damaged articles for better maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the**

Government during the year

523

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

558

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

124

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

69	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

54	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students being the ultimate beneficiaries of the institution's high quality academic efforts, find representation in Academic Council, the highest body for approving curricula, Department Associations, Sports Committee, Reader's Forum, Organizing Committees of seminars, Green Club, Rotaract Club, Red Ribbon

Club, Youth Welfare Committee, Youth Red Cross Committee, Women Empowerment Cell, etc., and their needs are represented and addressed. In order to foster a connection between the Department and the class, each class is represented by a student class representative. All the needs of the students are efficiently addressed for the academic excellence of the beneficiaries. Students have active representation in organizing extension and community activities in the adopted villages.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

08

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the institution represent the Boards of Studies of the Departments concerned towards academic excellence of the institution. The institution has the policy of paying priority to the alumni for appointment as faculty and non-teaching staff in the institution. Recently the Departments have created WhatsApp groups for the alumni to keep them as integral part of the institution for life. The process of getting the Alumni Association registered under the Tamil Nadu Society Registration Act, 1975 is in the pipeline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is committed to its vision of quality life to the underprivileged segment of the society through quality education and its ambition is to strive for excellence in all fields of knowledge. To execute the mission to realize the vision of academic excellence, the institution has constituted different committees with definite objectives viz. Governing Body of the college comprising members of Management Committee, Regional Joint Director of Collegiate Education, University Nominee, senior teachers of the institution, Management Committee consisting of management members, Principal and two senior teachers, Deans, Office of the Controller of Examinations, UGC recommended Committees involving senior teachers, Staff Council involving HODs, IQAC, Finance Committee, Students-Support Programme Wings, Board of Studies, Academic Council, Awards Committee, Sports Committee and other statutory committees. These committees are very dedicated to raising the college to a new level in line with the institution's vision and goal. Each committee works in tandem with the others to carry out its duties and fully realise the institution's vision and goal, hence to make the college as a desirable study destination of the community around.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sncollegemadurai.org/uploads/Hand_Book_2022-23.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is facilitated in the institution through the comprehensive system of decentralisation and participative management. IQAC exemplifies the fruitfulness of participative management and decentralisation. The fifteen teaching staff members of IQAC, including the self supporting teachers, are organised into groups according to the quantum and gravity of the task at hand. Under the direction and coordination of the coordinator, IQAC, each group is responsible for gathering information from a specific source, such as the management office, principal's office, controller of examinations office, academic departments, library, teachers, and various wings of extension and student support programmes. An effective methodology has been placed to collect the data required from various quarters. A group gathers feedback from the stakeholders on various facets of campus life. The groups diligently gather data with supporting documents and consolidate them appropriately. To verify the validity and accuracy of the AQARs, a data verification committee encompassing senior teachers has been formed.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The academic calendar for the college includes important national

and international days for the institution to observe, the schedules of internal tests, the wings of student support programmes, higher order committees, IQAC composition, general examination rules and regulations, and a list of Endowments. The academic calendar is also uploaded on the college website. The practice of gathering feedback from parents, alumni, students, and examiners on different components like curriculum, infrastructure, the teaching-learning process, evaluation, and office services is the perspective plan. To ensure that students have a high-quality academic experience, the feedback is methodically assessed, and the results are truly taken into consideration for improvement in all aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.sncollegemadurai.org/uploads/Hand Book 2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

As per the Tamil Nadu Private College Management Act - 1970, the Governing Body is constituted with Chairman, Management Committee representatives, UGC Nominee, Principal and two senior staff members of the college. All the policy decisions and other vital decisions including appointments, staff welfare, are made by the committee to facilitate overall development of the institution. IQAC: Composition of IQAC is formed as per the revised guidelines of NAAC and the cell actively coordinates all the activities of the college for quality sustenance. The Principal is the Chairperson of the Cell. Finance Committee: The committee comprising the Principal as Chairman, Governing Body nominee, Management Committee representative and University nominee takes care of the financial affairs of the institution. College Staff Council: HODs, Coordinator of IQAC, Deans, Controller of Examinations, Part -V Programme officers are the members of the council.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.sncollegemadurai.org/uploads/Hand_Book_2022-23.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution places a greater emphasis on the welfare of the staff, and the institution's success is determined by the wellbeing of staff. To keep new teachers away from any financial pressure, salary advances are given to them until they get their regular pay. The regular holding of medical camps is really beneficial to maintain the health of the staff. The institution has the practice of giving preference to the children of the staff members for admission to various programmes. The staff enjoy the provision of Thrift society savings and loan through the college. Insurance premium and any other loan instalment are permitted to be deducted from the salary account. With the help of expert security services and CCTV cameras, the security and safety of staff is well assured. Flexibility in working hours is provided to female teaching employees who are in the family way or have recently given birth, without affecting workload. All employees

have access to statutory benefits such as CL, RH, ML, EL, and LPA as well as an hour of permission in conformity to government regulations. Playgrounds and sports facilities on the campus are effectively utilized by the staff for their good physical and mental health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has judiciously constituted Finance Committee comprising the Principal, the Secretary as Governing Body Nominee, a senior Professor as Management Committee nominee of the college and a senior professor nominated by the University to execute all the financial affairs of the institution. The committee meets periodically to discuss and take vital decisions on budgetary allocation. Both the internal and the external auditing bodies audit the institutional accounts regularly. The audit reports are scrutinized by the Finance Committee and placed before Governing Council for approval. The Government audit is carried out by the Government auditors through Regional Joint Director of Collegiate Education, Madurai every year. Further, Audit is also conducted by PAG once in three years. The statutory auditor of the institution prepares the statement to be submitted to the office of the Income Tax.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes the funds primarily through the special fees from the aided stream of academic programmes and the fees from the self-financing academic programmes besides the grant-in-aid of salary from the state government and the government scholarship for the students. Fund also generates through the Endowment deposits. The Finance Committee comprising the Principal, the Secretary of the college, a senior teaching staff representative and a University nominee plans, executes, monitors and reviews the budgetary allocation for the academic and infrastructure development of the college. The fund is methodically utilized for conducting seminars, workshops, Faculty Development programmes, Department Association meetings, meetings organized by various wings of extensions and students support programs, seed money for researches, welfare schemes like providing tracksuits for sports students and celebrating important national days. It is also spared for maintaining and augmenting infrastructure and equipment. The fund generated through endowment deposits is used to honour the students for discipline, regularity, academic achievements as cash awards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

To adopt modern teaching methods to realize increased educational standards and innovations, digital smart-class room has come to practice with the efforts of IQAC to provide enhanced teaching and learning experience to have better tomorrow. LOCF based curriculum has been adopted with the initiatives of IQAC to create holistic, thoughtful, creative and well - rounded individuals equipped with the essential skills for the development of enlightened and skilled society. Accordingly, the course structure, syllabi and question pattern have been revised in accordance with the prescriptions of LOCF and executed.

Digitization of the entry of students` attendance and internal assessment marks has come into effect since the opening of the academic year 2022-2023.

IQAC organized FDP on Intellectual property Rights Break the Barriers -IPR on 16.11.2022. and Academic Accreditation Next level of Academics on 29.10.2022. Training Programme for Non teaching staff on BUSY Accounting Software on 01.03.2023.

Actions were taken to introduce Three Self-Financing Programmes (B.A Tamil, B.A. History (Tamil Medium) and B.A. Political Science (Tamil Medium)) in the academic year 2023 - 2024.

External Academic Audit conducted on 10.05.2023.

Three functional MOUs have been initiated with other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit has proved an effective mechanism to review the teaching-learning process, methodology and learning outcomes. By this exercise, the teachers are able to understand the grey areas in the entire teaching-learning process and seeks the remedy to address the patches. Their practice gets improved with the efforts of the remedial measures. Committed discussion of the teachers with the academic audit committee enlightens them with

appropriate measures to make the pedagogical process productive. Feedback mechanism effected by IQAC is the other option which helps one to know the strengths and limitations of the teaching-learning process. Feedback is mobilized from the students, parents, examiners, and alumni on various components like curriculum, teaching exercise, evaluation system, and infrastructural facilities. Feedback from all quarters is scientifically analysed and the factors requiring attention are identified and mended with appropriate remedies. In the background of the outcome of the feedback analysis members of the Departments collectively meditate upon the solutions to apply and make the entire pedagogical practice result-oriented.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As majority of our students particularly girls hail from academically, socially and economically backward rural pockets, the college is committed to upgrade the girl students in their academic, social and economic status. To realize this goal, the Institution has organized many programmes that include entrepreneurship awareness, social awareness, legal awareness, Health and Hygiene awareness, skill upgradation and various kinds of competitions etc. This exposure has proved of great value.

- Chess Tournament for Boys and Girls of Schools in commemoration of Chess Olympiad 2022 on 22nd July, 2022.
- Women Entrepreneurship Awareness programme on 28th July, 2022.
- Special Lecture on Legal Provisions for Women: An Awareness on 4th November, 2022
- Rangoli Competitions for Girl Students on the occasion of National Voter's Day on 25th January, 2023.
- One day Workshop on Beauty Therapy on 31st January, 2023.
- Kumaragurubarar Rolling Shield Trophy - Tamil Elocution Competition for Boy and Girl Students on 16th February, 2023
- Special Lecture on Interview Skills for Girl students on 1st March, 2023.
- Various Competitions for Girl Students on the occasion of International Women's Day on 9th, 10th and 17th February, 2023
- Seminar on Women's Health on the occasion of International Women's Day on 8th March, 2023

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution demonstrates its responsibility towards societal and environmental issues and displays sensitivity to global warming and thus it is committed to the cause of environmental health. It is constantly on efforts to minimize the waste in all respects. As one third of the college is covered with tree (species) canopy, leaf litters make a major solid waste. Onsite Composting of the leaf litters is done and the compost is mixed with commercial products called Bio humus and used as organic manure. The college has waste yard to dump building demolition waste which is recycled into growth media. Collection bins are placed at different points and plastic waste are separated and disposed. Hazardous chemicals from Chemistry laboratories are handled with fuming cupboard and the chemical wastes are carefully dumped in the deep pits. However chemicals used in the chemistry laboratory are diluted acids only. So the chemicals used are safe and not hazardous. There is no possibility for the generation of radioactive waste and biomedical wastes. E-wastes are collected in a huge bin and handed over to a private agency Madurai for the effective recycling. Grey water is discharged into soil to benefit the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has taken sincere efforts in achieving inclusive environment which can afford to shape the students into not only intellectually superior but also morally, culturally, socially, ethically, emotionally, and psychologically healthier. Activities organized by various wings of students support programmes promote

the students into responsible citizens upholding human values. The institution accords equitable access to the students from socially underprivileged community. Aspirants hailing from economically weaker section and girls enjoy priority in admission. The institution practices shift system which enables the poor students to earn while learn to supplement the income of the parental family. Majority of the students depend more on Government scholarship. Motivational lectures have been organized for all round development of students. Teacher exchange programme under MOU facilitates novel learning experiences for students. Sharing of the expertise and experience by the Alumni has instilled greater confidence in the present students for their assured future. Volunteers of NSS and UBA perform community services addressing physical and social needs of the communities. Old age home visit has promoted among the students a sense of respect and care towards the aged. Endowment prizes in cash awards for discipline and regularity in attendance encourage the students towards character building.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution envisages a students community who soulfully demonstrate values, rights, duties, and responsibilities to promote spotless society and so the nation. The institution promotes morally, culturally, and socially stronger state through various curricular and extracurricular activities. Well conceived curricula include Value Education, Human Rights, Constitution of India etc., besides celebration of Constitution Day, Voter's Day, Martyr's Day, Independence Day, and Republic Day for the students to imbibe great qualities of Constitutional obligations, human values, duties and social responsibilities, internalizing the constitutional spirit of liberty, equality, justice and fraternity. Code of Conduct prescribed for Students and Staff facilitates to uphold the sense of values and responsibility. Extension activities in the villages sensitize the students to social responsibilities. Awareness rallies on Patriotism, freedom for women and anti-corruption, drug abolition, fit India, safe bus travel, COVID-19 free vaccination camp, Blood Donation camp

proved of great value to the students to imbibe the qualities of others-orientedness and social obligations. Celebration of Wild Life Week, survey of butterflies on the campus, planting saplings have instilled the importance of green values among the students. Seminar on non-violence, old age home visit have caused greater transformation and made them rich in love, attitude and respect towards elders.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is highly conscious that celebrating National and International commemorative days and days of cultural importance benefits the students with demonstration of cultural and social

values and other human values. Celebration include Special webinar on "The benefits of Ashtanga Yoga " on the occasion of International Yoga Day was organised byNSS & Yoga Training Centre on 21.06.2022.Wild life week celebration & BAT appreciation week - Special Seminarby Department of Zoology on28-10-2022,Birth Anniversay of Salim Ali - Ornithologist - Bird count and Bird Week - 2022by Department of Zoologyon14.11.2022,Special seminar on Siddha Diet and Nutrition for Healthy Life on the occasion of National Siddha Day by NSSon09.01.2023,Special Seminar on "National Youth Day" byYouth Welfare Departmenton12.01.2023,National Voter's Day and Constitution Day - Seminar and Rangoli Competition and Distribution of prizes to winnersby NSS & Unnat Bharat Abhiyan (UBA) on25.01.2023,Martyrs' Day - Seminar on "Non violenceThe Personality of Mahatma Gandhi" byCentre for Gandhian Studies on30.01.2023,National Science Day - Special Seminar on "Global Science for Global Well being" & Science Exhibition for School ChildrenbyDepartments of Botany, Physics, Chemistry & Zoology on28.02.2023,International Women's Day Special Seminar on "Determination for Achievement" and distribution of prizes for girl students byWomen Empowerment Cell on08.03.2023,Celebration of Einstein's Day - Special Seminar on "Celebrated Life of Einstein"byDepartment of Physics on16.03.2023.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Green Drive

Objectives

- To create environmental awareness among internal and external stake holders and make the college campus green affluent.

- To drive for environmental solutions towards a sustainable future
- To aspire for innovative solutions to environmental challenges
- To drive a culture of good environmental practice.2

2. Gender Sensitization

Objectives

- To make the students understand the social and cultural constructions of gender that shapes the experiences of women.
- To generate awareness in regard to gender equity enshrined in the various laws related to women in India.
- To make the students gender sensitive and create positive values that supports the girl students and their rights.
- To inculcate an egalitarian behavior to foster gender equality.

File Description	Documents
Best practices in the Institutional website	https://www.sncollegemadurai.org/uploads/Best_practices22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Being committed to creating leaders with holistic personality, the institution has established various Wings of student support programmes to impart good temperament, conscientiousness, problem solving and decision-making skills, sense of cooperation, ability to accept constructive criticism, time management, self-awareness and empathy, communication skills, social consciousness, resilience and ability to cope with challenges, creative thinking and critical thinking, assertiveness and equanimity, negotiation skills, presentation skills, organizing skills, stress management skill, time management skill, etc to the students to prepare them for quality life and so quality leaders. The wings engaged in enriching the personality make up of the students include Youth Welfare, Youth Red Cross, Red Ribbon Club, Women Empowerment

Cell, Entrepreneurship Development Cell, Women Entrepreneurship Development Cell, Centre for Gandhian Studies, Rotaract Club, Readers Forum, Yoga Training Centre, Creative Writing Club, Centre for Environmental Awareness, Centre for Women Legal Awareness, Centre for Archaeological Awareness. Each wing is governed by its Vision and Mission and welldefined objectives. The Wings stage activities judiciously to the realization of the objectives. Mere advancement of knowledge will not benefit the students for fruitful life. Thus the activities of the Wings are of great value in terms of advancement of personalitytraits of the students towards well-meaning life.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To evolve a common analysis and remedial system of Internal tests performance of the students with class meeting.
- To construct more number of class rooms.
- To update the website of the college.
- To provide internet facilities to all the departments.
- To register Alumni Association of the College under the Tamil Nadu Societies Registration Act, 1975.
- To conduct science exhibition for school students.
- To honour entrepreneurs of the region to inspire the students to entrepreneurship.
- To open Centre for Space Research.

- To make the academic Departments to enter into MOUs with institutions and industries.
- To provide better facilities to the office of the Controller of Examinations.
- To appoint more security personnel to enhance security cover on the campus.
- To install more CCTVs to ensure more safety and security.
- To intensify career guidance programmes.
- To organize free medical camp for the staff.
- To open a new well-furnished canteen.
- To observe commemorative Days of National and International importance.
- To establish Research and Development Cell to promote research culture.
- To conduct FDP and Training programmes for Teaching and Non-Teaching staff respectively.
- To subscribe to N-list for the staff and the students to access knowledge resources.
- To enroll the college in ICT Academy.
- To introduce new academic programmes under self financing stream.

- To promote activities related to sharing of expertise and experiences of alumni.
- To expedite the process towards the submission of IIQA and SSR.